



RE - Year A Year 3: Who should we follow?						
LKS2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Christianity- How (and why) have some people served God?	Islam- Why is the Prophet Muhammad an example for Muslims?	Christianity- What does it mean to be a disciple of Jesus?	Christianity - What do Christians mean by the 'Holy Spirit'?	Sikhism- Why are the Gurus important to Sikhs?	Hinduism- Why is family an important part of Hindu life?
Knowledge	<p>* know that the Abrahamic faiths believe in prophets (and that many of these are shared across the three religions)</p> <p>* identify Christian beliefs and values contained within stories of the prophets (eg. Noah, Abraham, Moses, Jonah)</p> <p>* suggest why these prophets chose to listen to and follow God</p> <p>* identify Christians who might be described as people who</p>	<p>Develop an understanding of the importance of founders and leaders for religious communities</p> <p>*Identify Islamic beliefs and values contained within the story of the life of the Prophet Muhammad (pbuh)</p> <p>*Describe how a Muslim might try to follow the teachings and example of the Prophet Muhammad (pbuh)</p> <p>Describe and give reasons for the Islamic practice of Zakat</p> <p>* Suggest why charity might be important to a Muslim -</p>	<p>* know what is meant by discipleship</p> <p>* know about the people who became disciples of Jesus - and suggest why these people decided to follow Jesus</p> <p>* identify beliefs and values within religious teachings (eg. 'Follow me and I will make you fishers of men' - Matt 4:19)</p> <p>* describe how and why Christians might try to follow the example of Jesus through mission and charity work</p> <p>* describe the work of one Christian organisation that aims to help people, and how this work is an expression of their Christian beliefs</p>	<p>•know what Christians mean by the Holy Spirit</p> <p>•suggest how belief in the Holy Spirit as God's presence in the world might have an impact on individuals and communities</p> <p>•identify Christian values exemplified in the gifts/fruits of the Spirit</p> <p>•identify how beliefs about the Holy Spirit might influence forms of worship in a range of Christian denominations</p> <p>•describe how and why Pentecost is celebrated</p> <p>•describe why some Christians might</p>	<p>*Develop an understanding of the importance of founders and leaders for religious communities</p> <p>* Identify Sikh beliefs and values contained within the stories of the lives of the Gurus</p> <p>*Describe how and why the Guru Granth Sahib is treated with great respect</p> <p>* Suggest how and why Sikhs might show commitment to their faith</p> <p>* Identify people and ideas that inspire commitment</p>	<p>•develop an understanding of the importance of duty and commitment to many religions</p> <p>•know that following dharma (religious duty) is an important part of Hindu life</p> <p>•suggest the impact of belief in dharma, particularly the belief that there are three 'debts' - duty owed to God/the deities, duty owed to teachers, and duty owed to family</p> <p>•describe how and why Hindus might celebrate Raksha Bandhan</p> <p>•identify aspects of the celebration which remind</p>



<p>listened to and followed God</p> <p>* describe how and why some Christians might devote their lives to serving God</p> <p>* talk about what is meant by a sense of vocation</p> <p>* identify inspirational people/role models for the world today</p> <p>* describe the qualities that inspirational people might have</p> <p>* discuss who makes a good role model and why</p> <p>* raise and discuss questions about following others - including both positive and negative responses</p>	<p>and the different ways that a Muslim might try to be charitable.</p> <p>*Identify characteristics of a good role model</p> <p>*Discuss how good role models can have a positive impact on individuals, communities and societies.</p> <p>*Reflect on their own aspirations for themselves and others</p> <p>*Ask questions and suggest answers about how they can try to make the world a better place.</p>	<p>* talk about what it means to have charisma</p> <p>* describe what makes a good leader and why people might want to follow him/her</p> <p>* discuss what motivates people to want to make a difference</p> <p>* reflect on their own leadership abilities</p> <p>* discuss their own desires to make a difference in the world/in their communities</p>	<p>take part in a procession of witness</p> <p>•describe aspects of being human that we should be proud of</p> <p>•discuss what it means to be a successful human - and the different measures of success that might be applied</p> <p>•discuss their own sense of value and what is good/unique about being them</p> <p>•reflect on the people that they value in their lives - and how they show their appreciation</p>	<p>*Discuss the different ways that people might show that they are committed</p> <p>Reflect on their own commitments and the impact that these have on their lives</p> <p>*Ask questions about the value of having commitments</p>	<p>Hindus of their dharma</p> <p>•identify religious teachings contained within a Hindu story - and suggest how these stories might be used to teach Hindu children about dharma (eg. What teachings about duty to family are expressed in the story of Rama and Sita?)</p> <p>•identify sources of authority and inspiration</p> <p>•consider what our 'duties' as human beings are</p> <p>•reflect on their own duties - to themselves, to their families, to their communities</p> <p>•discuss who or what they follow - and why</p>
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LKS2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Hinduism- What might a Hindu learn through celebrating Diwali?	Christianity - How and why might Christians use the Bible?	Sikhism- How do Sikhs express their beliefs and values?	Christianity - Is sacrifice an important part of religious life?	Islam- Why do Muslims fast during Ramadan?	Christianity- What does 'love your neighbour' really mean?
Knowledge	<ul style="list-style-type: none"> <li>* explore teachings about good and evil in the story of Rama and Sita</li> <li>* describe what moral guidance Hindus might gain from the story of Rama and Sita</li> <li>* make links between the actions of Rama and the belief that he is an avatar of Vishnu, appearing on earth to destroy evil and uphold dharma</li> <li>* use subject specific language to describe how and why Hindus celebrate Diwali</li> </ul>	<ul style="list-style-type: none"> <li>* explore different Christian beliefs about the Bible as the word of God</li> <li>* explain why the Bible can be described as a library and give examples of the different types of writings found in the Bible</li> <li>* describe why some Christians might view the Bible as an important source of authority and moral guidance</li> <li>* explain why Christians might have different views about how to interpret and apply the Bible</li> <li>* explain why Christians might also look to other sources of</li> </ul>	<ul style="list-style-type: none"> <li>* explore teachings and stories from Sikhism</li> <li>* describe what moral guidance Sikhs might gain from the stories and examples of the Gurus</li> <li>* make links between the beliefs, values and practices of Sikhism</li> <li>* use subject specific language to describe how and why Sikhs show their religious commitments and values</li> <li>* explain how clothing and behaviour might be symbolic of beliefs, values and commitments</li> <li>* discuss (with relevant examples) the importance of how we view and behave towards others</li> </ul>	<ul style="list-style-type: none"> <li>•retell the story of Jesus in the wilderness</li> <li>•identify Christian beliefs about Jesus reflected in this story</li> <li>•suggest why sacrifice might be an important Christian value (linked to beliefs about Jesus)</li> <li>•describe what a Christian might do during Lent and why</li> <li>•explain what is meant by sacrificial love - agapé - and give examples of how Christians might do this</li> <li>•Discuss Christians who have been examples of sacrificial love (eg. Oscar Romero) and how they were</li> </ul>	<ul style="list-style-type: none"> <li>•explore Islamic teachings about Ramadan from the Qur'an</li> <li>•make links between Islamic values and the beliefs explored so far in their study of Islam</li> <li>•use subject specific language to describe how and why Muslims fast at Ramadan</li> <li>•explain the importance of Ramadan in the context of the Five Pillars of Islam</li> <li>•consider the impact that fasting might have on individuals, families and communities</li> <li>•discuss (with relevant examples) the importance of</li> </ul>	<ul style="list-style-type: none"> <li>•retell some of the main parables of Jesus</li> <li>•explain how and why these might be an important source of guidance for Christians</li> <li>•suggest ways that Christians might put these teachings into action in the 21st century</li> <li>•describe and explain (with examples) Christian attitudes about how to treat others</li> <li>•explain the importance of love for all (agape) as part of Christian life, and the ways that this might be expressed</li> <li>•explain (with examples) how and why people might use stories to pass</li> </ul>



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	<p>* explain the importance of light in the Diwali celebrations, and how this is a symbol of good overcoming evil * discuss (with relevant examples) the importance of the belief that good overcomes evil * suggest people, words or stories that might be inspiring when trying to overcome difficulties in life * reflect on their own concept of 'goodness' * discuss what gives them hope during difficult times</p>	<p>authority when making decisions about how to live (eg. church leaders, prayer, conscience) * discuss why people might have different views about what is right and wrong - and where these views might come from * describe the different sources of authority that humans might look to when making decisions about how to live their lives * reflect on their own understanding of morality and where it comes from * raise questions and discuss responses to different ideas about how to live well</p>	<p>* talk about how our outward behaviour reflects our inner beliefs, values and commitments * reflect on their own concept of living a good life and how this influences the way that they treat others * discuss own thoughts and feelings about equality and justice</p>	<p>motivated by their faith •consider differing attitudes and responses to the concept of sacrifice (both positive and negative) •discuss why many people are willing to make sacrifices for the people they love •discuss why some people may be willing to make a sacrifice for someone they don't even know •give examples of acts of sacrifice that have been done by or for them •discuss who or what they would be prepared to make sacrifices for •consider the value of sacrifice - as an expression of love and commitment</p>	<p>showing commitment to a belief, value or community •consider the role of sacrifice within religion and communities •reflect on their own beliefs, values and commitments •consider and discuss how they demonstrate their personal commitments</p>	<p>on wisdom and guidance •discuss how and why fables might be an important aspect of human history and culture •discuss examples of wisdom and guidance that they have learnt from stories •consider what messages/words of wisdom they would want to pass on to future generations - and how they would do this</p>
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