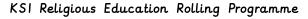


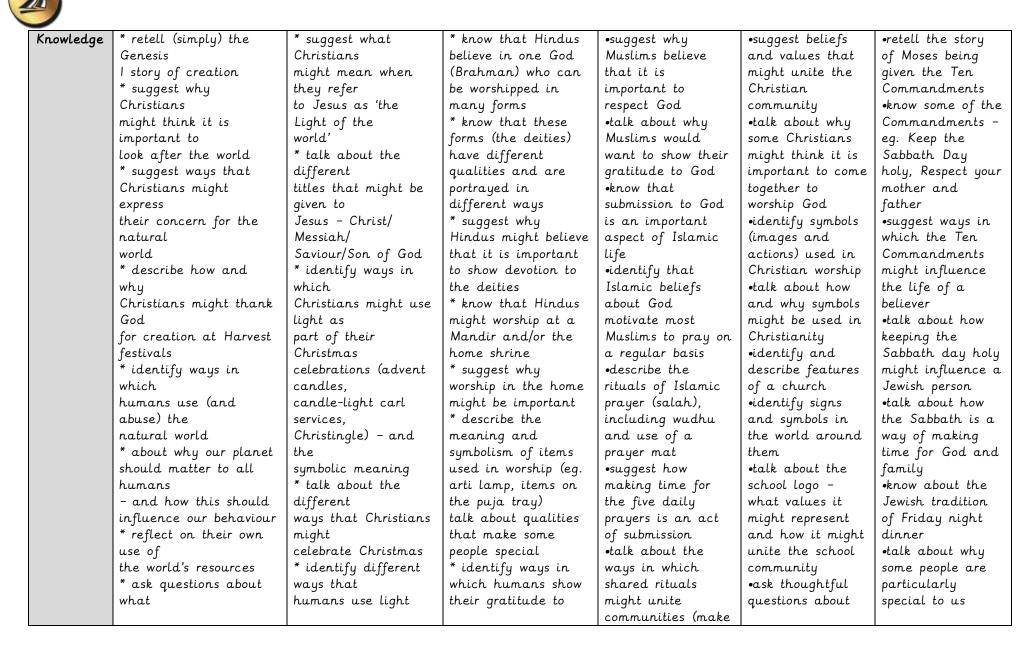
RE – Year A Year I: What do people say about God?							
	Christianity – Why	Christianity- Why is	Islam- How might	Judaism- Why	Hinduism- What	Christianity- How	
	do Christians say	Jesus special to	beliefs about creation	might some people	do Hindu's believe	might some people	
	that God is the Father?	Christians?	affect the way people treat the world?	put their trust in God?	about God?	show that they 'belong' to God?	
Knowledge	* know that	* know a simple	* know that Muslims	•Give an example of	•know that Hindus	•know that some	
5	Christians refer	version	believe in one God	a key belief (ie.	believe in one God	Christians welcome	
	to God as 'Father'	of the nativity story.	(Allah)	that Jews believe in	in many forms	babies into the	
	* talk about why	* Talk about why	*know that Muslims	one God) and/or a	•know that Hindus	God's family (the	
	Christians	Christians would say	believe the world was	religious story (the	believe that God	Church) with	
	might compare	that Jesus is a special	created by God	story of Noah	is present in all	baptism ceremonies	
	God to a	baby.	*Talk about why	and/or Abraham)	living things	•talk about what it	
	loving parent	* Talk about how	Muslims might value	•Give an example of	•suggest what	might mean to	
	* talk about how	different characters in	the natural world	a core value or	Hindus might	belong to the	
	and why	the nativity welcome	* know that Islam	commitment	learn about God	Church family	
	Christians might	the baby Jesus	teaches that humans	(trusting that God	from the story of	•identify features of	
	want to talk	* Identify religious	should be caretakers	will keep his	the blind men	baptism – eg. the	
	to God	aspects of Christmas	(stewards/Khalifahs)	promise)	and the elephant	font, candles,	
	* suggest symbolic	celebrations	of the planet	•Use some religious	•talk about how	godparents	
	meanings	*Talk about why	*Suggest how	words and phrases	and why Hindus	•talk about why	
	of rituals and	Christmas is a special	Muslims might show	to recognise and	might use statues	parents might want	
	items used in	time for Christians	respect for God by	name features of	and images	to have their child	
	Christian prayer	* Consider how and	caring for the	religious traditions	(murtis) in their	baptised	
	* talk about the	why	natural world	(eg. Sukkot, festival)	worship	•talk about what is	
	importance	babies might be special	* Talk about their	•Talk about the way	 suggest symbolic 	means to belong to	
	of love in families	– and why they need	own experiences and	that religious beliefs	meanings	a family	
	* talk about the	love and care.	feelings about the	might influence the	expressed in the	•talk about the role	
	ways in	* Talk about the	natural world and	way a person	images	of families in	
	which they are	importance of looking	what they have	behaves (eg. like	•talk about the	raising children	
	cared for and	after those who cannot	noticed about the	Noah and	different ways	•talk about their	
	supported by	help themselves	way that humans	Abraham, Jewish	that people can be	own identity as part	
	family	* Talk about their own	treat it	people should trust		of a family and	



members	beginnings and how	Reflect on how they	that God keeps his	seen and	part of the school
* reflect on their	they were welcomed	treat the natural	promises)	described	community
own role	into the family.	world – and if they	•Notice and show	•consider how	5
within the family	* Reflect on who has	have a duty to look	curiosity about	people might have	
* discuss who they	helped them in life so	after it	people and how	multiple roles	
can talk	far.	5	they live their lives	•reflect on how	
to when they are	5		(finding out about	others might see	
happy/sad/worried			Jewish festivals –	them	
			thinking about the	•talk about the	
			fact that people	different roles	
			celebrate different	that they might	
			celebrations in very	have (friend,	
			different ways – eg.	child,	
			Sukkot)	brother/sister etc.)	
			 Notice that for 		
			many people, trust		
			is an important part		
			of human life		
			 Ask questions 		
			(about the		
			importance of trust		
			and who they can		
			trust/rely on in		
			their own lives)		

RE - Year B							
Year 2: How do we respond to the things that really matter?							
	Autumn I	Autumn 2	Spring I	Spring 2	Summer I	Summer 2	
	Christianity- Does how we treat the world matter?	Christianity- Why do Christians say that Jesus is the 'Light of the World'?	Hinduism- How might people express their devotion?	Islam - Why do Muslims believe it is important to obey God?	Christianity- What unites the Christian community?	Judaism- What aspects of life really matter?	









they can do to show	* discuss the	the people who	links with the way	signs and	•suggest how and
that	importance of	matter in their lives	that the Islamic	symbols	why it is
they care about the	light – as a source	* talk about who is	community – the	•talk about	important to make
world	of	special to them and	Ummah – is	communities that	time for the
	comfort, security and	why	united by prayer)	they belong to –	people who really
	hope	* reflect on who	•identify ways in	and how they	matter in our
	* talk about how	they should be	which humans	show their	lives
	and why	grateful to and how	show their	commitment to	•talk about the
	light might be an	they might show this	gratitude	these	people who are
	important	in words and	•talk about the	communities	special to them
	symbol	actions	things they do on		and identify the
	* ask questions		a regular basis as		importance of
	about the		a sign of their		these
	value of sources of		commitment and		relationships in
	light in		belonging		their lives
	their own lives		•reflect on who		 give examples of
	* talk about the		they should be		why it is
	people who		grateful to and		important to
	provide comfort,		how they show this		spend quality
	security		-		time with the
	and hope for them				people who matter
	* suggest ways in				
	which they				
	might be a light for				
	others				