

# Reception Spring 2 2024 -6 Weeks

## Dangerous Dinosaurs

This exciting topic teaches children about the different animals that roamed Earth millions of years ago and how they are related to animals that live on Earth today.



## Development Matters Objectives

Maths	Number; Numerical patterns
PD	Gross motor skills; Fine motor skills
PSED	Self-regulation; Managing self; Building relationships
World	People, culture and communities; The natural world
Exp A&D	Creating with materials; Being imaginative and expressive
CL	Listening, attention and understanding; Speaking
Literacy	Comprehension; Word reading; Writing
Memorable experience	Prehistoric Safari/Museum visit

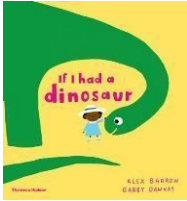
Week

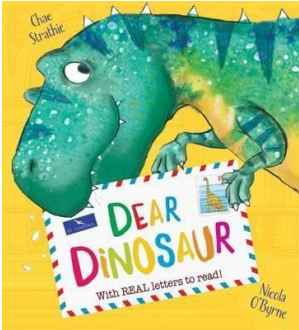
Key Focus

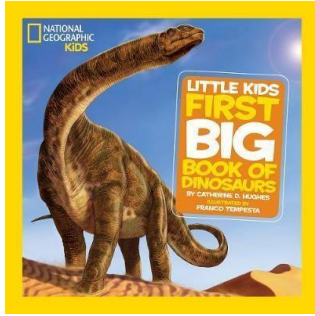
Key Text

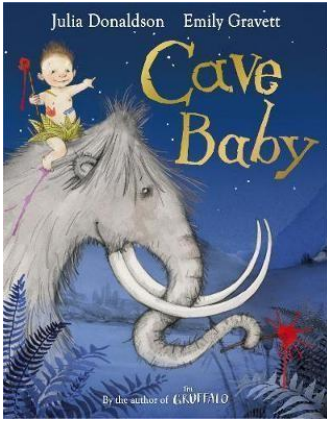
Week in Brief

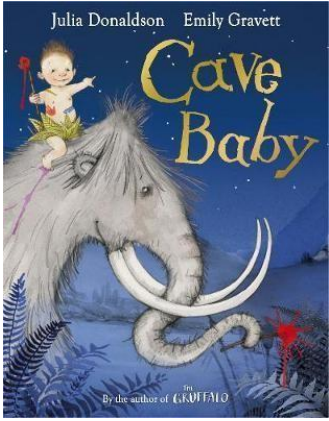
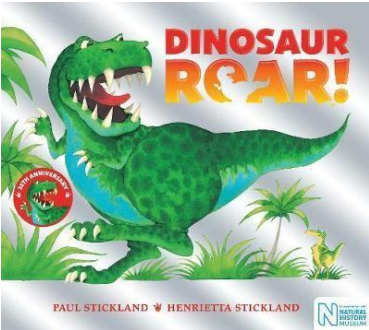
Key Vocabulary

<p>1</p>	<p>Memorable Experience –Prehistoric Safari</p>	<p>If I had a dinosaur by Gabby Dawney and Alex Barrow</p> 	<p>Create a prehistoric safari using picture cards from the story. Leave a trail of dinosaur footprints leading to a swamp-like area set up with camouflage netting, branches and green and brown fabric and streamers. Hide the picture cards around the area and create a fossil dig in a Tuff Tub with salt dough fossils, damp sand and paintbrushes. Start by explaining that you are going to take the children back in time to see if they can spot any prehistoric creatures.</p> <p>Watch the <a href="#">Time machine to the dinosaurs video</a> together and then encourage small groups of children to follow the dinosaur footprints.</p> <p>Provide the children with the recording sheet to record what they spot during the safari. When the children have finished, play the <a href="#">Time machine to the present day video</a> to take them back to the present day.</p>	<p>Prehistoric, dinosaur, history, a long long time ago, camouflage, fossil, archaeology, when, where, what, time machine, past, present, footprints, remember.</p>
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<p>2</p>	<p>Dinosaur Adventures</p>	<p>Dear Dinosaur by Chae Strathie</p> 	<p><b>Skills and knowledge to develop:</b> Dinosaurs are prehistoric animals that lived millions of years ago. Some prehistoric animals, including dinosaurs are extinct. Dinosaur remains are called fossils. Carnivores are animals that eat other animals. Herbivores are animals that eat plants. A palaeontologist is a scientist that studies fossils.</p>	<p>Museum, volcano, swamp, fossil, dinosaur, pterodactyl, tyrannosaurus, velociraptor, prehistoric, extinct, carnivore, herbivore, palaeontologist, scientist, study, archaeological.</p>
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<p>3</p>	<p>Fact Finders</p>	<p>Little Kids First Big Book of Dinosaurs by Catherine D Hughes</p> 	<p><b>Skills and knowledge to develop</b>  Dinosaurs are prehistoric animals that lived millions of years ago.  Dinosaurs are extinct.  Dinosaur remains are called fossils.  Carnivores are animals that eat other animals.  Herbivores are animals that eat plants.  A palaeontologist is a scientist that studies fossils.</p>	<p>Carnivore, herbivore, fossil, extinct, skeleton, armour, bone, spike, plate, horn</p>
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<p>4</p>	<p>After the Dinosaurs</p>	<p>Cave Baby by Julia Donaldson</p> 	<p><b>Key skills and knowledge:</b>  Birds are the closest living relatives to dinosaurs.  During the last Ice Age, sabre-toothed cats, giant ground sloths, mastodons and mammoths lived. These animals are now extinct.  We know about these animals from their fossilised or frozen remains and cave paintings.  Other reptiles, such as turtles and crocodiles, were alive at the same time as dinosaurs, as well as insects and fish.</p>	<p>Sabre-toothed cat, hyena, hare, woolly mammoth, mammal, sloth, fish, shark, insect</p>
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<p>5</p>	<p>After the dinosaurs continued</p>	<p>Cave baby by Julia Donaldson</p>  <p>Julia Donaldson Emily Gravett</p> <p><b>Cave Baby</b></p> <p>By the author of GRUFFALO</p>	<p><b>Key skills and knowledge:</b>          Look through the story and find the different animals that are mentioned. How many of them are still alive today? How many are extinct?</p> <p>Children can create posters for these animals, such as the sabre-tooth tiger or the woolly mammoth or animals that are still alive such as hyena/hare/mammoth/bear to teach people how to look after them.</p>	<p>Sabre-toothed cat, hyena, hare, woolly mammoth, mammal, sloth, fish, shark, insect.</p>
<p>6</p>	<p>Innovate and Express –Design a Dinosaur</p>	<p>Dinosaur Roar by Henrietta Stickland</p>  <p><b>DINOSAUR ROAR!</b></p> <p>PAUL STICKLAND * HENRIETTA STICKLAND</p> <p>NATIONAL HISTORICAL SOCIETY</p>	<p><b>Designing a dinosaur: Provocation -</b>          You have been learning all about dinosaurs and other prehistoric animals. Now you have the task of designing a dinosaur and giving it a name.</p> <p><b>Fantastic Facts:</b>          Display photographs of the activities that the children have taken part in during the project. Use the pictures to prompt discussion about the activities that they have completed and the information they have learned. Invite the children to share interesting facts. Write their comments in speech bubbles and use the comments and photographs to make a fantastic factbook. Make time for the children to share the factbook with their parents or with another class.</p>	<p>Museum, volcano, swamp, fossil, dinosaur, pterodactyl, tyrannosaurus, velociraptor, prehistoric, extinct, carnivore, herbivore, palaeontologist, scientist, study, archaeological, carnivore, herbivore, fossil, extinct, skeleton, armour, bone, spike, plate, horn, sabre-toothed cat, hyena, hare, woolly mammoth, mammal, sloth, fish, shark, insect</p>

