

Reception Spring 1 2024 -6 Weeks

Starry Night

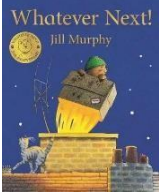
This topic explores the differences in the world at night compared to during the day. It teaches children about the importance of a good night's sleep, and helps them to discover what is happening in the world while they are sleeping, including finding out about nocturnal animals.

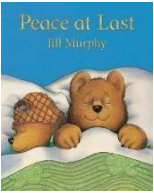
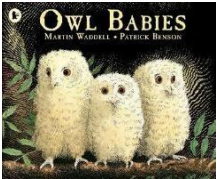




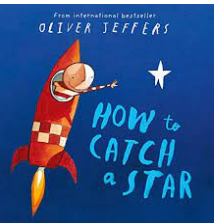
Development Matters Objectives

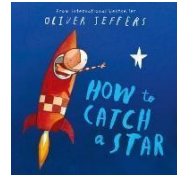
Maths	Number; Numerical patterns
PD	Gross motor skills; Fine motor skills
PSED	Self-regulation; Managing self; Building relationships
World	Past and present; The natural world
Exp A&D	Creating with materials; Being imaginative and expressive
CL	Listening, attention and understanding; Speaking
Literacy	Comprehension; Word reading; Writing
Memorable experience	Day and night walk

<u>Week</u>	<u>Key Focus</u>	<u>Key Text</u>	<u>Week in Brief</u>	<u>Key Vocabulary</u>
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1	Memorable Experience	<p>'Whatever Next' by Jill Murphy</p> 	<p>Take photographs of different locations around the school at night time. Display the photographs and invite the children to suggest where they are. Go on a walk with the children and take the photographs with you. Ask the children to find the different locations in the night photographs and take photographs of the same place in daylight. When you return to the Reception,</p>	<p>Day, night, light, dark, moon, sun, stars, space, planets, rocket, travel, torch, nocturnal animals, see, hear, taste, feel, touch, smell.</p>
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			discuss how the locations are similar and different in the two photographs and encourage the children to suggest why.	
2	Time for Bed	<p>'Peace at Last' by Jill Murphy</p> 	<p>Skills and knowledge to develop:</p> <p>Sleep is important for human health. While we sleep, some people work.</p>	Peace, the hour was late, snore, I can't stand this, living room, clock, leaky, refrigerator, notice, uncomfortable, alarm clock
3	Night Owl	<p>'Owl Babies' by Martin Waddell</p> 	<p>Skills and knowledge to develop:</p> <p>The environment changes through the day and the year. Phenomena, such as day and night and weather can affect the way their environment appears. Animals are living things. There are lots of different types of animals, such as birds, insects and reptiles. Some animals come out at night and sleep during the day. These are known as nocturnal animals.</p>	Nocturnal, diurnal, night, owl, branch, trunk, twig, mother, thought, think, hunt, ivy, brave, suppose, wish, soft, silent, swooped, fuss
4	Owl babies description-linked to Colour Monster.	Owl Babies and Colour Monster	<p>Skills and knowledge to develop:</p> <p>The owl babies have different personalities and feelings. Can we describe what each Owl baby is like...</p> <p>How does this compare and contrast to real life Owl babies/owls?</p>	<p>Owl babies:</p> <p>Owl, Mum, missing, home, feelings, bear, scared, dark, light, duck, work, fair, unfair</p> <p>Colour monster:</p> <p>He's, you're, it's, we'll, we're, let's.</p>

			<p>Look at feelings and emotions throughout the stories and compare and contrast to real life human experiences. How could the mum owl have stopped the babies from worrying?</p> <p>Link to colour monster feeling book.</p>	
5	Memorable experience	<p>Nonfiction text on Owls</p> 	<p>A visit from a real-life owl for the children to have a memorable experience first hand of what owl's look like.</p> <p>Skills and knowledge to develop:</p> <p>Innate curiosity and desire to investigate real phenomena, by providing them with opportunities to learn for themselves using the analytical abilities of their own minds, and connect with the world around them. It involves close engagement with the immediate environment.</p>	<p>Nocturnal, diurnal, night, owl, branch, trunk, twig, mother, thought, think, hunt, ivy, brave, suppose, wish, soft, silent, swooped, fuss</p>
6	Out in Space	<p>'How to Catch a Star' by Oliver Jeffers</p> 	<p>Skills and knowledge to develop:</p> <p>The environment changes through the day and the year. Phenomena, such as day</p>	<p>Decided, sunrise, appear, finally, carefully, lasso, life belt, perhaps, seagull, floating, idea, shore, jetty</p>



and night and weather can affect the way their environment appears.

Darkness is caused by the absence of light.

The Moon and stars are always in the sky. They are not visible during the day due to sunlight.