

Reception Autumn 2 2023-7 Weeks

Once Upon a Time

This topic supports children to develop a love of stories and reading. It encourages children to learn, retell and act out familiar and traditional tales including Cinderella, Goldilocks, Little Red Riding Hood, The Three Little Pigs and The Three Billy Goats Gruff.



Development Matters Objectives

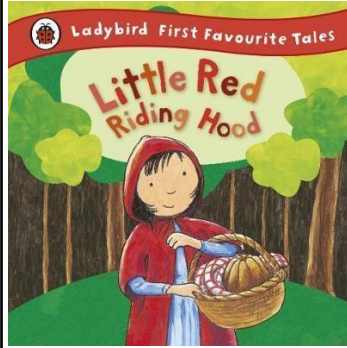
Maths	Number; Numerical patterns
PD	Gross motor skills; Fine motor skills
PSED	Self-regulation; Managing self; Building relationships
World	Past and present; The natural world
Exp A&D	Creating with materials; Being imaginative and expressive
CL	Listening, attention and understanding; Speaking
Literacy	Comprehension; Word reading; Writing
Memorable experience	Fairy tale magic

<u>Week</u>	<u>Key Focus</u>	<u>Key Text</u>	<u>Week in Brief</u>	<u>Key Vocabulary</u>
1	Memorable Experience – Fairy Tale Magic		<p>Many traditional tales are set in woodlands and forests. Fairy tales are stories that have been told to children for hundreds of years. Fairy tales are set in the past.</p> <ul style="list-style-type: none"> - Make porridge. 	<p>Once upon a time, castle, kingdom, king, queen, prince, princess, fairy tale, traditional tale, story, beginning, middle, end, setting, character, events.</p> <p>bear, forest, woodcutter, chair, porridge, bed, spoon, woodland.</p>

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Into the Woods

Little Red Riding Hood by Mandy Ross

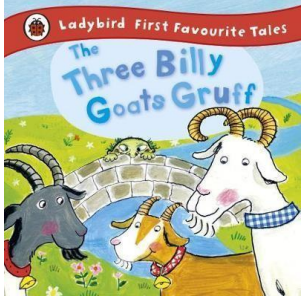
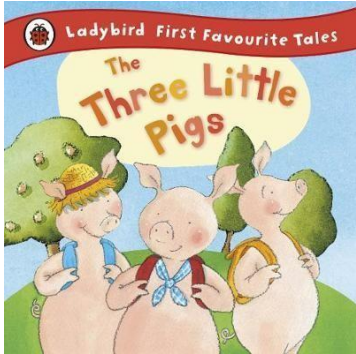


Skills and knowledge to develop:

Compare to Little Red and The Very Hungry Lion. What are the similarities and differences between the stories? Discuss how the traditional tale was written a long time ago whereas the other story is more recent.

- Make a basket.

Once upon a time, wolf, forest, woodcutter, woodland.

3	Animal Tales	<p>The Three Billy Goats Gruff by Irene Yates</p> 	<p>Skills and knowledge to develop:</p> <p>Traditional tales often include animals as main characters. Some creatures in fairy tales are made up, such as trolls.</p> <ul style="list-style-type: none"> - Make a bridge 	troll, goat, bridge
4	Traditional tales	<p>The Three Little Pigs by Angela Johnson, part of the Ladybird First Favourite Tales series. The cover shows three pigs (one pink, one white, one light brown) standing in a grassy field with trees in the background.</p> 	<p>Skills and knowledge to develop:</p> <p>Stories, books and pictures are used to help people find out about events in the past and people who lived in the past. Identifying similarities and differences helps us to make comparisons between our life and life in the past. Objects from the past can look different to objects now. Kings, queens, princes and princesses are part of royal families. The United Kingdom has a royal family. Elizabeth II is the Queen of the United Kingdom.</p>	King, queen, prince, princess, royal, castle, crown, fairy godmother

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Traditional Tales

GingerBread man



My Favourite Story: Ask each of the children to choose their favourite story from the topic. Invite children from an older class to come and read the stories with the children. Make time for the children to talk about their favourite stories and characters and share the activities they have explored during the project.

- Bake gingerbread men.
- Use felt to create a gingerbread man.

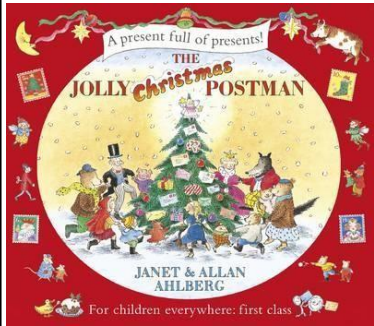
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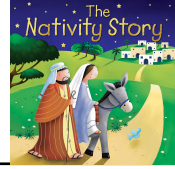
Sparkle and Shine

This topic teaches children about the celebrations that take place during the autumn and winter seasons, and focus on the significance and symbolism of light at this time of year.



Maths	Development Matters Objectives Number; Numerical patterns
PD	Gross motor skills; Fine motor skills
PSED	Self-regulation; Managing self; Building relationships
World	People culture and communities; The natural world
Exp A&D	Creating with materials; Being imaginative and expressive
CL	Listening, attention and understanding; Speaking
Literacy	Comprehension; Writing
Memorable experience	Celebrations
Innovate challenge	Making tealight holders

<u>Week</u>	<u>Key Focus</u>	<u>Key Text</u>	<u>Week in Brief</u>	<u>Key Vocabulary</u>
6	Memorable Experience -Celebrations	The Jolly Christmas Postman by Janet and Allan Ahlberg 	Watch the 'Sparkle and shine' video together. Explain that a celebration is a way of remembering a special event or day. Give the children time to discuss their experiences of celebrations and ask questions to find out more about celebrations, such as when they take place, special clothes that are worn, special foods that are eaten and ceremonies associated with the celebration. Encourage the children to speak clearly and listen to each other to gain new knowledge. Discuss similarities and differences between the celebrations and encourage the children to bring in pictures of their own special celebrations to talk about and use them to create a child-led display with captions. Discuss times when we give gifts and send cards and parcels, including birthdays and Christmas. Set up a card and letter writing station with blank cards, a variety	Celebration, celebrate, party, event, day, clothes, food, special, similarity, difference, Diwali, Christmas, Hanukkah, Ramadan, bright, lights, festive.



of brightly-coloured pens, writing paper and envelopes.

Invite them to choose someone to send a card or letter to and ask what they would like to write to them. Support the children with the writing process by encouraging them to sound out words.