

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£18,320
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18,320
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£18,320

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	71%
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	71%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	57%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes (10%)

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated: 21 st July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 28%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Access to high quality resources during PE sessions. Enough quantity of resources to enable access for all.	Purchase of additional PE resources to support PE sessions. All sports and activities taught in PE sessions to be fully resourced. All individuals have access to sufficient resources to be able to engage fully in lessons.	£2882.06	Resources purchased. Lessons are resourced properly, ensuring that staff are able to deliver teaching effectively and that children are not limited in their learning by resources available.	Resources purchased have been well kept and will be used throughout the upcoming years.
Access to increased range of high-quality resources to facilitate wellbeing retreat – active brain breaks.	Purchase of additional active resources. Children have access to a wider range of resources, which encourage being active when taking a brain break.	£799.64	Retreat resources purchased. Children's brain breaks are more active. There are more active areas around the school.	Resources purchased have been well kept and will be used throughout the upcoming years.
To give more time to practice and in doing so raise levels of fundamental skills for specific targeted groups not achieving.	Baseline Assessment. Organise specific targeted areas. Children accessing in small groups, supported by adult.	£1,487	Children having further opportunities to practice FMS in small groups. Children gained instant feedback.	Continue to target and raise levels of FMS.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
The new Lancashire assessment tool introduced to new teachers at Chaucer.	Introduce to new staff and provide support.	£350	Training provided. The app is now used to plan, deliver and assess curricular PE by all staff.	Continue to monitor.
Sporting achievement celebrated with whole school.	Within whole school assemblies sporting achievements are shared and celebrated by all.	£0	Pupils proud to share achievements. Increased self-esteem/confidence/wellbeing.	Continue to celebrate success.
Attendance at Wyre SSP Annual Conference and Lancashire PE Conference- planning for a future.	Attend conference. Share findings with staff at school. Begin planning for the best value to get from the funding.	£250	PE coordinator attended conference and is implementing actions during the remainder of Autumn and Spring Term. PE coordinator shared key points from the conference with colleagues during staff meeting 10.5.23	Maintain contacts with CPD opportunities for PE Coordinator and any other staff identified as requiring specific support.
PE Coordinator to have 3 days throughout the academic year to focus on specific aspects of the subject leadership role.	Plan of 3 days: Observation of lessons, Pupil voice and Curriculum mapping for the following year.	£700	Days completed – Observations complete and feedback given. Pupil voice completed. Curriculum mapping updated.	Continue to plan in 3 days for academic year 2023/2024.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To upskill staff through effective CPD.	PE coordinator audit of staff needs and delivery of CPD programme.	£2,093	Staff CPD identified from questionnaires. CPD attended by staff – Early Years PE Physical Development and Dance Getting to Grips with Physical Education at KS1 for ECTs and Class Teachers Lancashire PE Passport Conference Lancashire Cricket Foundation Cricket Champion Physical Education Subject Leaders Network Meeting Safe Practice in Physical Education, School Sport and Physical Activity	Provide teachers with further guidance starting academic year 2023-2024.
Provide continuous support and CPD via twilight and staff meetings.	PE coordinator to feedback any CPD at staff meetings.	£0	PE coordinator feedback CPD to staff on 10.5.23 and 5.7.23	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				26%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure all children can swim 25m by the end of Year 6 and can complete water survival skills competencies.	Booster sessions to be provided for any children who have not mastered key skills for Year 5 and 6 pupils.	£1,870	<p>Additional swimming lessons provided for Y5 and Y6 targeted pupils. Impact reviewed and plan in place for catch-up for Y5 pupils.</p> <p>The results from the swimming at the end of Year 5, for the current Year 6s, were:</p> <ul style="list-style-type: none"> - 57% of pupils could swim 25m - 37% of pupils could swim a range of strokes - 91% of pupils could perform self-rescue <p>The results following the top-up sessions in Year 6 this academic year were:</p> <ul style="list-style-type: none"> - 71% of pupils could swim 25m - 57% of pupils could swim a range of strokes - 100% of pupils could perform self-rescue <p>The impact of these swimming top-up sessions is that the children are supported further in being able to swim confidently. The percentages have increased following these sessions.</p>	Swimming provision to continue in 2022-2023. Booked to commence at the start of the school year.
To provide Y5 the opportunity to learn a dance and perform at the Tower Ball Room at Blackpool Tower.	Blue Moose Dance Company to be employed to lead the dance, whilst upskilling Y5 teaching staff.	£858.30	Excellent feedback from all who took part. Improved self-confidence, increased self-expression and progress.	Continue to look at a range of cultural capital opportunities within sport for identified year

<p>To give Y4 the opportunity to experience OAA.</p>	<p>Organise off-site OAA.</p>	<p>£600</p>	<p>Pupil voice following the event included the following comments: <i>"I enjoyed performing in front of other schools."</i> <i>"What a great place to dance in."</i> <i>"I was so nervous before doing it but so proud after."</i> <i>"It was incredible."</i></p>	<p>groups.</p>
<p>To provide mental health enrichment days which explore mindfulness and wellbeing whilst providing coping techniques when dealing with stress and adversity.</p>	<p>Children to access carousel sessions that will be planned carefully around class needs.</p>	<p>£750</p>	<p>Excellent feedback from all who took part. Improved teamwork, communication and resilience. Pupil voice following the event included the following comments: <i>"I've never done anything like it before and it was brilliant."</i> <i>"10 out of 10. The best thing I have ever done."</i> <i>"I loved being in the water and doing something we would not normally do."</i></p> <p>Enrichment days covered:</p> <ul style="list-style-type: none"> • Activities to explore mindfulness and wellbeing whilst providing coping techniques when dealing with stress and adversity • Recognising what Mental Health is and how to improve this by exploring the "animals in our brains". • Looking at how yoga, meditation and breathing techniques can help maintain an equilibrium between body and soul. 	<p>Continue to book for the next Y4 cohort</p>

<p>To provide series of yoga CPD sessions for staff which build on key strategies which will support well-being, management of feelings and emotional being within the classroom.</p>	<p>Staff to access a series of sessions yoga CPD.</p>	<p>£690</p>	<ul style="list-style-type: none"> Looking at how to be the best version of ourselves when working as a team to achieve a common goal. <p>Pupil voice following the event included the following comments: <i>"I have learnt so much!"</i> <i>"I will be using lots of the techniques I have learnt."</i> <i>"I really enjoyed doing yoga. It helped me relax."</i></p> <p>This has enabled staff to feel more confident with the delivery It has also given confidence to support staff with being able to support in lessons with confidence. Staff commented: <i>"I now feel so much more confident when delivering yoga. It has provided me with valuable tools to promote positive mental well-being in my class."</i></p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				27%
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Members of school staff employed to run and manage sport sessions every morning and lunch. Aim is to offer more opportunities for children to achieve 60min of daily physical activity.</p>	<p>Sports planned and delivered to develop skills required for healthy competition to thrive.</p>	<p>£3,720</p>	<p>Data gathered.</p>	<p>Members of staff able to deliver sessions and feel confident about this. Maintained for the full duration of the year.</p>
<p>Members if school staff employed to run and manage a range of after school clubs, which are wide and varied to give the children a range of experiences.</p>	<p>Deliver clubs to provide opportunity for all children to attend. Clubs meet the varied interests of children within the school and cover all the main sports. The school always aims to have at least one sport that the children may not have experienced before. Use of premium to keep cost low and ensure that no child misses out through cost.</p>	<p>£850</p>	<p>The children enjoy and engage in lots of physical activity. Children have and increased awareness of different activities outside of school.</p>	<p>Continue to run a variety of extracurricular clubs to expose children to different and exciting sports.</p>
<p>Range of competitions is wide and varied to give the children a range of experiences.</p>	<p>Take part in competitions for KS1 and KS2 through the local PE Association.</p>	<p>£420</p>	<p>The skill level of children continues to develop by allowing them to apply those which have been taught into a competitive context. All children have the opportunity to compete at intra competitions in preparation for inter competitions. Links between school and home improve as families and parents understand and enjoy the high profile we place on PE.</p>	<p>Participation in competitions outside of school this year has been outstanding, we have attended all competitions and festivals on offer to us. We have also joined up with a local school to organize more competitions and festivals for pupils to go to in the next academic year.</p>

Signed off by	
Head Teacher:	Claire Murphy
Date:	21/7/23
Subject Leader:	Leanne Soper
Date:	21/7/23
Governor:	Gary Owen