

KS2 History Long Term Overview

	Year A 2022-23			Year B 2023-24		
Years 3 and 4	Autumn	Spring	Summer	Autumn	Spring	Summer
	Britain	Britain	Britain Thematic	Britain	World	World
National Curriculum	Changes in Britain from the Stone Age to the Iron Age	The Roman Empire and its impact on Britain. 43-420AD	A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066	Britain's settlement by Anglo-Saxons and Scots	the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor	Achievements of an early civilisation. Egypt. 3100BC- 395AD
	Would you prefer to live in the Stone Age, Bronze Age or the Iron Age?	Why did the Romans settle in Britain?	How have children's lives changed?	How hard was it to invade and settle in Britain?	Were the Vikings raiders, traders or settlers?	What did the Ancient Egyptians believe?
Substantive concepts	Civilisation Achievements	Invasion, settlement and migration Power	Childhood Achievements	Civilisation (social and cultural)	Civilisation (social and cultural) Power	Achievements Civilisation
Marca El a sel C	Autumn	Spring	Summer	Autumn	Spring	Summer
Years 5 and 6		Spring			Spring	
National Curriculum	World* A non-European society that provides contrasts with British history: Maya (*2023-24 on) How did the Maya	Britain A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 What was life like in	Britain Local history study	Britain A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 What was the impact	World Ancient Greece – a study of Greek life and achievements and their influence on the western world What did the Greeks ever do for us?	Britain A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 Unheard Histories:
	civilisation compare to the Anglo-Saxons?	Tudor England?	census tell us about our local area?	of WW2 on the people of Britain?		Who should go on the banknote?

Substantive concepts	Civilisation	Power (monarchy	Civilisation (social	Childhood	Achievements	Power (monarchy
	Achievements	leadership and	and cultural)		Civilisation (social	leadership and
		empire)			and cultural)	empire)