Chaucer Primary School



UKS2 Long Term Plan (Year A)									
Subject/Te rm	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2			
Maths									
English	Text: Henry's Freedom Box Recount - Diary Recount - Henry Brown biography	Text: Hansel & Gretel Narrative - Dual narrative Persuasion - Letter	Text: The Promise Narrative - Character narrative Recount - Newspaper report	Text: Dreams of Freedom Narrative - Freedom narrative Inform - Letter about an issue to MP	Text: King Kong Narrative - Dilemma narrative Discussion - Balanced argument	Text: Shackleton's Journey Narrative - Endurance narrative Recount - Magazine article			
Science		Earth and Space (Year 5)	Electricity (Year 6)	Animals including humans (year 5)	Animals including humans (Year 6)	Evolution and inheritance (Year 6)			
History	How did the Maya civilisation compare to the Anglo-Saxons?		What was life like in Tudor England?		What does the census tell us about our local area?				
Geography		What is life like in the Alps?		Why do oceans matter?		Would you like to live in the desert?			
Art	Painting (Mixing and matching colours to create atmosphere and light effects. Working with complementary and contrasting colours.)		Drawing (Using perspective, scale and proportion)		Collage (Using a range of media to create collages. Use collage as a means of extending work from initial ideas.)				
Design Technology		Textiles: Stuffed toys Design a stuffed toy and make decisions on materials, decorations and attachments (appendages), after learning how to sew a blanket stitch.		Structure: Bridges Test and analyse various types of bridge to determine their strength and stability. Explore material properties and sources, before marking, sawing and assembling a wooden truss bridge		Food: What could be healthier? Discover the farm to fork process, understand the key welfare issues for rearing cattle. Compare the nutritional value of existing sauces and develop a healthier recipe.			
MFL French	Me (Moi) (Revision) Games and Songs (Jeux et Chansons)		We Party (On Fait la Fete) (Festivals and dates) (Revision) Portraits		The Four Friends (Les Quatre Amis) (Negatives and descriptions) It Grows (Ca Pousse)				

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	(Revision)		(Parts of the body and 1st person descriptions) (Revision)		(Likes and dislikes of food)	
Physical Education	Dance - Earthlings Gymnastic Activities 1 Gymnastic Activities 2 Invasion Games - Netball		Striking and Fielding - Cricket Athletics Invasion Games - Hockey OAA - Orienteering		Dance - Food, Glorious Food Invasion Games - Rugby 1 Striking and Fielding Games - Rounders Invasion Games - Rugby 2	
Computing	Online Safety - Self Image & Identity Computing systems and networks – Sharing Information	Online Safety - Self Image & Identity Programming A – Variables in games	Online Safety - Online Relationships Data and information – Flat-file databases	Online Safety - Online Relationships Creating Media - Vector Drawing	Online Safety - Online Relationships Programming A – Selection in physical computing	Online Safety - Online Relationships Programming B – Selection in quizzes
Religious Education	Christianity - Why is it sometimes difficult to do the right thing?	Islam - Why is the Qur'an so important to Muslims?	Hinduism- What might Hindus learn from stories about Krishna??	Christianity- What do we mean by a miracle?	Christianity- How do people decide what to believe?	Judaism- Do people need laws to guide them
Music	Livin' On A Prayer Rock	Classroom Jazz 1 Jazz	Make You Feel My Love Pop/ballads	The Fresh Prince Of Bel-Air HipHop	Dancing In The Street Motown	Reflect, Rewind And Replay Western Classical Music and your choice from Year 5
PSHE	Me and My Relationships Includes feelings/emotions/confli ct resolution/friendships	Valuing Difference Includes British Values focus	Keeping Myself Safe Includes aspects of Relationships Education	Rights and Responsibilities Includes money/living in the wider world/environment	Being My Best Includes keeping healthy/Growth Mindset/goal setting/achievement	Growing and Changing Includes RSE-related issues