



Art Curriculum

Intent, Implementation and Intent Statement

Intent

Art plays an important part in the education of every child. It enables children to make discoveries about themselves and learn to appreciate the creativity of others.

Our pupils learn to value the discovery element of the creative process. They experiment with different media, techniques and approaches whilst learning about different artists from around the world.

As they venture through school, pupils will have opportunities to build on their understanding and appreciation of art from previous years. Each child will learn to use different art techniques and develop an awareness of different media and properties of materials. Woven throughout the art curriculum are opportunities for children to learn how art and design both reflect and shape our history, and contribute to the culture, creativity and wealth of our nation.

Implementation

The teaching and implementation of the Art and Design Curriculum at Chaucer Primary School is based on the National Curriculum and supported by the Lancashire plans, ensuring a well structured approach to this creative subject. This has been adapted to include links to cultural and historical references. The work of famous local, national and international artists are explored to enhance the children's learning in each unit.

Art is taught over 3 half terms each year with around 6-8 hours dedicated to teaching each unit. Our focus areas, studied over a 2 year cycle, are: drawing, painting, 3D art, collage and textiles. Drawing is taught in both cycles.

In addition to the art curriculum, children are given other opportunities to explore and use their skills in these areas through other subjects and extra-curricular activities. For example, children gain opportunities to further their textile skills in DT and digital media in computing lessons.

The children's learning is further enhanced with a whole school arts week or day during the year where the children have the opportunity for collaborative working and exploring the different styles and techniques of a range of artists.

Special Educational Needs

At Chaucer, we work hard to modify the curriculum to match the needs of all pupils. We make every effort to adapt our curriculum, learning, experiences and lessons to provide a broad and balanced curriculum for all pupils. We believe the curriculum is there for everyone and should be changed, where necessary, to include all pupils.

Impact

At Chaucer Primary, our art curriculum focuses on progression of knowledge and skills and discreet vocabulary progression forms part of all units of work. We measure the impact of our curriculum through the following methods:

- Summative assessment of pupil discussions about their learning.
- Images and videos of the children's practical learning.
- Interviewing the pupils about their learning (pupil voice).
- Moderation meetings where pupils books are scrutinised and there is the opportunity for a dialogue between teachers to understand their class's work.
- Annual reporting of standards across the curriculum.



By the end of their time at Chaucer Primary, we want pupils to have learned, improved and embedded a range of artistic skills. They should have an awareness of a broad range of artists and craftspeople, and be able to consider and discuss the artworks they come across. We want our pupils to be confident to explore, experiment and take risks, placing value on the process and journey that they take, not just on the finished product. Most importantly, we want children to have found and enjoyed a creative outlet – a means of self-expression and enjoyment.