



KS1 Long Term Plan (Year B)						
Subject/Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Maths</b>	Year 1 Place Value Addition and Subtraction Shape  Year 2 Place Value Addition and Subtraction Shape		Year 1 Place Value Addition and Subtraction Place Value Length and Height Mass and Volume  Year 2 Money Multiplication and Division Length and Height Mass, Capacity and Temperature		Year 1 Multiplication and Division Fractions Position and Direction Place Value Money Time  Year 2 Fractions Time Statistics Position and Direction	
<b>English</b>	Text: The Last Wolf  Narrative - A hunting story Instructions - Recipe	Text: Hermelin  Narrative - A detective story Information - Wanted poster	Text: Where the Wild Things Are  Narrative - A portal story Information - Wild things	Text: Rosie Revere  Narrative - Invention narrative Explanation - How a machine works	Text: Bog Baby  Narrative - Finding narrative Instructions - How to build a habitat	Text - A River  Narrative - Circular narrative Exclamation - lletter
<b>Science</b>	Animals, including humans (Year 1)	Animals, including humans (Year 1)	Everyday Materials (Year 1)	Uses of everyday materials (Year 2)	Animals and their habitats (Year 2)	Animals, including humans (Year 2)
<b>History</b>	How was school different in the past?		How did mankind learn to fly?		How have explorers changed the world?	
<b>Geography</b>		What is it like here?		How is life different in China?		What is it like to live by the coast?
<b>Art</b>	Collage (Choosing different texture materials for specific purposes. Arranging and glueing materials to different backgrounds)		3D (Exploring sculpture and manipulating malleable materials in a variety of ways)		Drawing (Investigating texture and experimenting with media)	
<b>Design Technology</b>		Textiles: Pouches Learn how to sew a running stitch ready to design, make and		Mechanisms: Wheels and axles Learn about the key parts of a wheeled vehicle, to		Food: A balanced diet  Learn about the food groups



		decorate a pouch using a template.		develop an understanding of how wheels, axles and axle holders work. Design and make a moving vehicle.		(carbohydrates, proteins, fruits and vegetables, dairy, oils and spreads) to understand a balanced diet to develop a healthy wrap.
<b>Physical Education</b>	FMS Baseline Athletics - Colour Match Games - Piggy in the Middle		Dance Activities - Seaside Games - Net/Wall Games - Striking and Fielding Gymnastic Activities		Dance activities - Once Upon a Giant OAA - The Great Outdoors Dance Activities - Moving Along Year 2 - FMS End of KS1 Assessment	
<b>Computing</b>	Online Safety - Online Bullying Computing systems and networks – Technology around us	Online Safety - Online Bullying Creating Media - Digital Photography	Online Safety - Managing Online Information Creating Media - Making Music	Online Safety - Managing Online Information Data and information – Pictograms	Online Safety - Health, Well-being & Lifestyle Programming A – Robot algorithms	Online Safety - Health, Well-being & Lifestyle Programming B – An introduction to quizzes
<b>Religious Education</b>	Christianity- Does how we treat the world matter?	Christianity- Why do Christians say that Jesus is the 'Light of the World'?	Hinduism- How might people express their devotion?	Islam - Why do Muslims believe it is important to obey God?	Christianity- What unites the Christian community?	Judaism- What aspects of life really matter?
<b>Music</b>	Hands, Feet, Heart South African music and Freedom Songs.	Ho Ho Ho Christmas, Big Band, Motown, Elvis, Freedom Songs	I Wanna Play In A Band Teamwork, working together. The Beatles. Historical context of musical styles.	Zoo Time Reggae and the historical context of musical styles.	Friendship Song	Reflect, Rewind and Replay Think about the history of music in context, consolidate the foundations of the language of music.
<b>PSHE</b>	Me and my Relationships	Valuing Differences	Keeping Myself Safe	Rights and Responsibilities	Being My Best	Growing and Changing