



Geography Curriculum

Intent, Implementation, Impact Statement

Intent

Our intent for geography is to look at broadening the horizons of our pupils by looking at our local area and the world around us. We aim to inspire pupils to become curious and explorative thinkers with a diverse knowledge of the world; in other words, to think like a geographer. We want pupils to develop the confidence to question and observe places, measure and record necessary data in various ways, and analyse and present their findings. We hope to encourage pupils to become resourceful, active citizens who will have the skills to contribute to and improve the world around them.

Implementation

To do this we have implemented a variety of new strategies into school including signing up to the geographical association, allowing us to access a variety of up-to-date resources, publications, and training. We have also subscribed to Digimaps allowing our pupils to access a wide variety of maps to enjoy and learn from. Alongside this, we use the Kapow scheme to aid our planning and give us access to many different resources which match our geography long term plan and ensure the pupils have access to enriching and engaging lessons. The Kapow Primary scheme is a spiral curriculum, with essential knowledge and skills revisited with increasing complexity, allowing pupils to revise and build on their previous learning. Locational knowledge, in particular, will be reviewed in each unit to coincide with our belief that this will consolidate children's understanding of key concepts, such as scale and place, in Geography. Cross-curricular links are included throughout each unit, allowing children to make connections and apply their Geography skills to other areas of learning. Lessons incorporate various teaching strategies from independent tasks to paired and group work, including practical hands-on, computer-based and collaborative tasks. This variety means that lessons are engaging and appeal to those with a variety of learning styles. Each topic has an element of Fieldwork allowing the children to consolidate their understanding of various methods.

Impact

By using these resources alongside high-quality teaching, our pupils will be inspired and have a curiosity and fascination about the world and its people having a huge impact that will remain with them for the rest of their lives. Pupils should leave school equipped with a range of skills and knowledge to enable them to study Geography with confidence at Key stage 3. We hope to shape children into curious and inspired geographers with respect and appreciation for the world around them alongside an understanding of the interconnection between the human and the physical. This will give them a knowledge and understanding of diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes and have a wide skill set to aid their learning in the future.