

My Literacy Targets for Reception

Name: _____

Reading	
Decoding /Phonics	<ul style="list-style-type: none"> ● Secure at phase 3. ● Read some common irregular words. ● Say the sound of each letter in the alphabet
Listening skills	<ul style="list-style-type: none"> ● Listen attentively and respond to what they hear with relevant questions, comments and actions ● Make comments about what they have heard and ask questions to clarify their understanding. ● Hold conversation
Comprehension and Understanding	<ul style="list-style-type: none"> ● Read and understand simple sentences. ● Demonstrate understanding when talking with others about what they have read. ● Use and understand recently introduced vocabulary.
Drama, Performance and Confidence	<ul style="list-style-type: none"> ● Retell the story- some as exact repetition and some in their own words. ● Anticipate- where appropriate - key events in stories ● Learn rhymes, poems and songs.
Grammatical Features	<ul style="list-style-type: none"> ● Identify start and end of a sentence.

Writing	
Sentence and text structure	<ul style="list-style-type: none"> ● Write simple phrases and sentences which can be read by themselves and others. ● Write own name correctly.
Punctuation	<ul style="list-style-type: none"> ● Use capital letters and full stops to demarcate sentences.
Paragraphing	<ul style="list-style-type: none"> ● Clearly demarcated sentences.
Handwriting	<ul style="list-style-type: none"> ● Correct grip- Tripod Grip ● Write name with lower and upper case. ● Correct letter formation for familiar words. ● Write recognisable letters- most of which are correctly formed
Spelling	<ul style="list-style-type: none"> ● Can spell up to phase 3 High frequency and tricky words. ● Spell words by identifying sounds in them and representing the sounds with a letter or letters