

Name:

Maths	
Vocabulary	<ul style="list-style-type: none">● Use new mathematical vocabulary throughout the day
Number	<ul style="list-style-type: none">● Fast recognition of up to 3 objects, without having to count them individually.● Recite numbers past 5.● Say one more number for each in order: 1, 2, 3, 4, 5.● Know that the last number reached when counting a small set of objects tells you how many there are in total. (cardinal)● Show 'finger numbers' up to 5.● Link numbers and amounts up to 5.
Numerical Patterns	<ul style="list-style-type: none">● Experiment with their own symbols and marks as well as numerals.● Solve real world mathematical problems with numbers up to 5.● Compare quantities using language, 'more than', 'fewer than',● Understand positional language

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| | <ul style="list-style-type: none">● Discuss routes and locations.● Make comparisons between objects relating to size, length, weight and capacity.● Talk about and identify patterns around them.● Extend and create ABAB patterns.● Notice and correct an error in a pattern.● Begin to describe sequence of events |
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