

**October 2021**

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Have your say - initial views on a proposal to develop a special educational needs unit within Fleetwood Chaucer Community Primary School

We are seeking your initial views about a proposal to create a special educational needs (SEN) unit at Fleetwood Chaucer Community Primary School. We want to assure you that we will give careful consideration to all your comments and opinions. We will use your feedback to develop our proposal ready to take to the next stage of formal consultation. This is a legal requirement in order to make changes like this to a school.

**What are we planning to do?**

The proposal is to create an SEN unit for between eight and sixteen children with social communication and interaction needs in Fleetwood Chaucer Community Primary School.

All of these children will have education, health and care plans. Some of these children will transfer from another school to Fleetwood Chaucer Community Primary School so that they can attend the SEN unit.

Children attending the SEN unit will be taught in the unit for some of the time and at other times they will be taught with other children in existing classes.

All children already on roll at Fleetwood Chaucer Community Primary School will still be able to attend the school and this change will not affect current admission criteria.

**Why we are doing this?**

* To give families more choice about the type of school they would like their child to attend.
* To make sure there is specialist support and enough special school places for all children with special educational needs.
* Existing pupils, whether or not they have special educational needs, will benefit from the specialist knowledge of staff working with children in the SEN unit leading to an overall improvement in the quality of teaching throughout the school.
* There is a particular need for SEN units in the Fleetwood / Lytham St Annes area.

**Have your say**

We would like your views on this proposal to create an SEN unit at Fleetwood Chaucer Community Primary School. An event will be held during the informal consultation period so that you can get more information and ask any questions you may have. Details about this will be available on the school website.

For your information and in accordance with the Department for Communities and Local Government regulations, all written responses may be disclosed to the public and could also be published on our website as background papers to any reports.

We are sorry that, due to the volume of responses we receive when consulting on proposals for schools, we will not be able to acknowledge written responses nor enter into correspondence with interested parties during or after the consultation period. It is important to attend the relevant consultation event if you require clarification or more information on the proposal.

If you have any queries or require further information please contact the Inclusion Service by phone: 01772 531597 or email Inclusion.South@Lancashire.gov.uk

**QUESTIONNAIRE please cut pleasplease**

|  |
| --- |
| We are proposing to create an SEN unit which will be part of Fleetwood Chaucer Community Primary School to support eight to sixteen children with social communication and interaction needs**How strongly do you agree or disagree with this proposal?** (*Please tick one option only)* |
|  | Strongly agree |
|  | Tend to agree |
|  | Neither agree nor disagree |
|  | Tend to disagree |
|  | Strongly disagree |
| **Why do you say this?***Please write in the box below*

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **About you**This final section is about you. It’s a little more personal, but is really useful to us. By answering these questions you will help us to understand the views of different groups of people. If there are any questions that you’d rather not answer, please tick ‘prefer not to say’, or leave it blank and go on to the next question.  **Are you responding to this proposal as…?***Please select one option only*

|  |  |
| --- | --- |
|  | Parent/carer of a pupil currently at Fleetwood Chaucer Community Primary School |
|  | Parent/carer of a future pupil at Fleetwood Chaucer Community Primary School  |
|  | Member of staff at Fleetwood Chaucer Community Primary School  |
|  | School governor at Fleetwood Chaucer Community Primary School |
|  | Member of the local community |
|  | Other |

If other please write in the box below |
| **Are you…?***Please select one option only*

|  |  |
| --- | --- |
|  | Male |
|  | Female |
|  | Other |
|  | Prefer not to say |

**What was your age on your last birthday?***Please select one option only*

|  |  |
| --- | --- |
|  | Under 16 |
|  | 16-19 |
|  | 20-34 |
|  | 35-49 |
|  | 50-64 |
|  | 65+ |
|  | Prefer not to say |

**Which of the following best describes your ethnic background?***Please select one option only*

|  |  |
| --- | --- |
|  | White |
|  | Black or black British |
|  | Asian or Asian British |
|  | Mixed ethnic background |
|  | Any other ethnic background |
|  | Prefer not to say |

**Are you a deaf person or do you have a disability?**The Equality Act 2010 defines a disabled person as someone who has a physical or mental impairment, which has a substantial and long term adverse effect on his or her ability to carry out normal day-to-day activities.*Please select as many as apply*

|  |  |
| --- | --- |
|  | Yes, learning disability |
|  | Yes, physical disability |
|  | Yes, sensory disability |
|  | Yes, mental health disability |
|  | Yes, other disability |
|  | No |
|  | Prefer not to say |

**Are there any children or young people in your household with special educational needs?***Please select as many as apply*

|  |  |
| --- | --- |
|  | No |
|  | Yes, aged under 5 |
|  | Yes, aged 5-11 |
|  | Yes, aged 12-15 |
|  | Yes, aged 16-17 |
|  | Prefer not to say |

**What is your home postcode?**Please send your completed questionnaire to:Business Intelligence, Lancashire County Council, PO Box 100, County Hall, Preston PR1 0LD |
| **Thank you for completing the questionnaire** |

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