



## **Religious Education Curriculum**

### **Intent, implementation and Impact Statement**

#### **The teaching and learning of RE**

At Chaucer, we believe that it is vital for all our pupils to learn from and about religion, so that they can understand the world around them. Through Religious Education, pupils develop their knowledge of the world faiths, and their understanding and awareness of the beliefs, values and traditions of other individuals, societies, communities and cultures. We encourage that all pupils will be curious in order to gain a better understanding about the world and to reflect on their own beliefs, values and experiences; this will enable our children to understand the importance of tolerance and will help build them of good character. Through the teaching of Religious Education, our curriculum is enhanced further with trips to places of worship in our local area and for visitors to come and share their personal experience of following a particular religion. We follow The Lancashire Agreed Syllabus SACRE as a basis for our curriculum.

#### **Intent**

- To follow the Lancashire Agreed Syllabus SACRE
- To promote the spiritual, moral, cultural, mental and physical development of pupils
- To prepare pupils at Chaucer for the opportunities, responsibilities and experiences of later life.
- 'To support pupils' personal search for meaning by engaging enquiry into the question 'what is it to be human?' - exploring answers offered by religion and belief.'
- To teach open minded religious education, which is inclusive: all pupils develop their own beliefs and values through RE.
- For all children to have a broad knowledge of key religions in UK: Christianity, Islam, Hinduism, Judaism, Buddhism and Sikhism.
- For children to display understanding, tolerance and values; that are linked with Chaucer School's values

#### **Implementation**

- To use the support materials from SACRE, the Lancashire Agreed Syllabus
- To give the children an opportunity to foster the 4 main strands of teaching through the syllabus: Shared Human Experience, Living Religious Traditions, Beliefs and Values and Search for personal meaning.
- In the Early Years Foundation Stage, pupils must have opportunities to learn about Christianity and other religions represented in the class. If no other principal religions are represented at least ONE other religion should be explored.
  - In Key stage 1, pupils must have opportunities to learn about Christianity and at least TWO other principal religions, and other religions and beliefs represented in the school community.
  - In Key stage 2, pupils must have opportunities to learn about Christianity and at least TWO other principal religions, and other religions and beliefs represented in the local area/Lancashire region. By the end of KS2 primary children should have touched upon all the six major world faiths.
- For children to be able to understand and apply the principles studied

#### **Impact**

- To foster an enjoyment and understanding of Religious Education
- To describe, explain, analyse and investigate a range of religious views allowing appreciation of beliefs and practices and recognising the diversity, meanings and values within and between communities (including their own) and amongst individuals.
- To understand the importance of tolerance which will help build our children of good character.