



MFL - French Curriculum **Intent, Implementation and Impact Statement**

Intent

The study of languages prepares pupils to participate in a rapidly changing world. At Chaucer Primary School, the intention of the MFL curriculum is to develop curiosity and interest in learning other languages. We aim to introduce the language of French and its culture in enjoyable and stimulating ways. Our pupils will learn the essential skills of listening, speaking, reading and writing. We aim to raise our pupils 'cultural capital', deepening connections and broadening their minds beyond the English language and culture. We aim to give our pupils a greater understanding of the world through learning another language. It is our intention to ensure that by the end of our pupils' primary education, they have acquired an understanding of both spoken and written French, confidence to speak in French with others and know how important other languages can be in their future. Our goal is to lay down the foundations for language learning.

Implementation

Our MFL curriculum is designed progressively to develop skills in French. We are currently using the 'Rigolo' scheme by Nelson Thornes to deliver lessons. The lessons are designed to motivate children from the first moment and are mainly practical in focus. They are delivered primarily through use of the interactive whiteboard, and involve a range of delivery styles from real-life videos to animated cartoons to 'minigames' to songs. They have clear, achievable objectives. SEND children have access to the curriculum through variation of tasks, grouping or support from Rigolo's 'virtual teacher' or a teaching assistant in the class. Displays are used and updated regularly to remind pupils of key vocabulary. All pupils will learn languages for at least 60 minutes a week.

Impact

The Rigolo scheme allows for assessment at the end of every second unit. Pupils are assessed in writing, speaking, reading and listening. We measure the impact through pupil discussions, pupils being able to apply knowledge of language to wider areas of the curriculum and applying their cultural understanding in society.