



UKS2 MFL- French Year A						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Rigolo 2 (Unit 1)	Rigolo 2 (Unit 2)	Rigolo 2 (Unit 3)	Rigolo 2 (Unit 4)	Rigolo 2 (Unit 5)	Rigolo 2 (Unit 6)
Knowledge	<ul style="list-style-type: none"> -Greet people and give personal information -Ask and talk about brothers and sisters - Say what people have/don't have using 3rd person avoir 	<ul style="list-style-type: none"> -Simple instructions -Singular nouns -Name school subjects -Talk about likes and dislikes at school -Ask and say the time -Talk about timings of the school day 	<ul style="list-style-type: none"> -Ask politely for food items -Describe how to make a sandwich -Express opinions about food -Talk about healthy/unhealthy food 	<ul style="list-style-type: none"> -Parts of the body and 1 person descriptions -Colours -3 Person descriptions -Name places in a town and give directions -Give the time and say where you are going -Use the internet to find out information about a French town 	<ul style="list-style-type: none"> -Simple instructions -Descriptions -Simple statements -Negatives and descriptions 	<ul style="list-style-type: none"> -Buying things -Likes and dislikes of food -Ask and say where you are going on holiday -Express opinions about holiday -Talk about holiday plans
Learning Objectives	O5.1, O5.2, O5.3, O5.4, L5.1, L5.2, L5.3, IU5.1	O5.1, O5.2, O5.3, O5.4, L5.1, L5.2, L5.3, IU5.1, IU5.2	O5.1, O5.2, O5.3, O5.4, L5.1, L5.2, L5.3, IU5.1	O5.1, O5.2, O5.3, O5.4, L5.1, L5.2, L5.3, IU5.1, IU5.2	O5.1, O5.2, O5.3, O5.4, L5.1, L5.2, L5.3, IU5.1	O5.1, O5.2, O5.3, O5.4, L5.1, L5.2, L5.3, IU5.2, IU5.3
Grammar/skills	<ul style="list-style-type: none"> -Ask and answer questions -Recognise and use plural nouns -Understand and use avoir and être in 1st, 2nd and 3rd person 	<ul style="list-style-type: none"> -Express opinions -Use correct intonation when asking a question -Understand and use the definite 	<ul style="list-style-type: none"> -Understand and use au/à la/à l' when referring to flavours of foods -Learn gender when learning new words 	<ul style="list-style-type: none"> -Use le /la /l' correctly with places -Use sequencers d'abord, ensuite, 	<ul style="list-style-type: none"> -Use au/à la /à correctly with places -Recognise patterns and apply 	<ul style="list-style-type: none"> -Use il y a + indefinite article -Prepare a short presentation



	<ul style="list-style-type: none"> -Understand and use negatives with avoir and être -Understand agreement of adjectives (feminine singular) -Manipulate language by changing an element in a sentence -Recognise patterns in simple sentences 	<p>article correctly: le/la/l'/les</p> <ul style="list-style-type: none"> -Understand that there is not always a direct equivalent to each English word in French -Use song to help memorise language -Form longer sentences -Use the internet to find information 	<p>Give instructions in the vous form</p> <ul style="list-style-type: none"> -Prepare a short presentation Understand and use negatives -Use the plural form of some food vocabulary -Integrate new vocabulary into previously learned language Use known language in a new context Use the internet to find information -Use a dictionary for unknown words 	<p>enfin to say longer sentences</p> <ul style="list-style-type: none"> -Give instruction using the vous form -Use prepositions au/à la /à l' with places -Recognise language patterns and deduce rules -Incorporate known language into new structures -Use the internet to find information 	<p>knowledge of rules</p> <ul style="list-style-type: none"> -Express opinions -Use je vais + infinitive to talk about future plans -Apply grammatical knowledge to make sentences -Make longer sentences -Use the internet to find information -Read authentic texts 	<ul style="list-style-type: none"> -Use c'est + adjectives -Join sentences with et -practise new language with a friend -Use 3rd person verbs -Manipulate language by changing an element in a sentence -Use and understand both the indefinite and definite articles -Make longer sentences -Use the internet to find information -Prepare a presentation
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UKS2 MFL - French Year B						
	<i>Autumn 1</i>	<i>Autumn 2</i>	<i>Spring 1</i>	<i>Spring 2</i>	<i>Summer 1</i>	<i>Summer 2</i>
	<i>Rigolo 2 (Unit 7)</i>	<i>Rigolo 2 (Unit 8)</i>	<i>Rigolo 2 (Unit 9)</i>	<i>Rigolo 2 (Unit 10)</i>	<i>Rigolo 2 (Unit 11)</i>	<i>Rigolo 2 (Unit 12)</i>



<p>Knowledge</p>	<p>-Ask and talk about regular activities -Say what you don't do -Ask and say what other people do Talk about what you like/dislike doing</p>	<p>-Ask and say what clothes you'd like -Give opinions about clothes</p>	<p>-Ask and talk about daily routine -Talk about times of the daily routine -Talk about details of a typical day</p>	<p>-Talk about forms of transport -Talk about plans for a trip -Buy tickets at a station</p>	<p>-Talk about which sports you like -Say what sport you prefer and why -Talk about a sporting event</p>	<p>Project: A French day, setting up a Café or a sketch show.</p>
<p>Learning Objectives</p>	<p>O6.1, O6.2, O6.3, O6.4, L6.1, L6.2, L6.3, L6.4, IU6.1, IU6.2</p>	<p>O6.1, O6.2, O6.3, O6.4, L6.1, L6.2, L6.3, L6.4, IU6.1, IU6.2, IU6.3</p>	<p>O6.1, O6.2, O6.3, O6.4, L6.1, L6.2, L6.3, L6.4, IU6.1, IU6.2, IU6.3</p>	<p>O6.1, O6.2, O6.3, O6.4, L6.1, L6.2, L6.3, L6.4, IU6.1, IU6.2, IU6.3</p>	<p>O6.1, O6.2, O6.3, O6.4, L6.1, L6.2, L6.3, L6.4, IU6.1, IU6.2, IU6.3</p>	<p>O6.1, O6.2, O6.3, O6.4, L6.1, L6.2, L6.3, L6.4, IU6.1, IU6.2, IU6.3</p>
<p>Grammar/skills</p>	<p>-Use several verbs in 1st person - Recognise patterns in French -Build longer sentences -Adapt sentences to say different things -Use negatives Use verbs in 3rd person -Listen for clues Use j'aime/je n'aime pas, etc. with an infinitive Prepare a PowerPoint presentation.</p>	<p>Using des with plural words Giving opinions using c'est... -Using et and mais to make longer sentences -Agreement of adjectives -Practising new language with a friend -Techniques for memorising language -Using PowerPoint</p>	<p>-Use et to join sentences together -Use adverbs and time expressions to make longer paragraphs -Formulate questions -Cope with longer reading texts -Reflect and share ideas about language learning</p>	<p>-Use prepositions en and à with transports -Listen for clues to meaning -Use prepositions au/à la/à l' with places -Using knowledge of word, text and structure to build texts -Use on va + infinitives to talk about future plans -Use time indicators -Use context and previous</p>	<p>-Use the definite article with sports -Spot patterns in French -Use conjunctions et and mais -Devise and ask questions -Give reasons for opinions -Use known language in new contexts -Read and write longer texts -Present information about sports</p>	<p>-Prepositions: au/à la/à l' + places; en/à + means of transport --Use je vais + infinitive to talk about future plans -Revisit known language in a different context -Use 3rd person verbs including avoir and être -Use agreement of adjectives -Use negatives -Recombine known language in different ways</p>



UKS2 MFL Rolling Programme

	<ul style="list-style-type: none">-Plan and prepare a task and evaluate others			<ul style="list-style-type: none">knowledge to help reading-Ask politely for thing		<ul style="list-style-type: none">-Express opinions in different ways-Use plurals of food words-Use reading strategies to cope with authentic texts-Ask for things politely-Present information on an aspect of French culture using song and sketches
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