



History Curriculum

Intent, Implementation and Impact Statement

Intent

At Chaucer we believe that high-quality history lessons inspire children to want to know more about the past, and to think and act as historians. Children have opportunities to investigate and interpret the past, develop their chronological understanding, and build an overview of their local area's history, Britain's past as well as that of the wider world, and to be able to communicate historically. We aim to develop children with the following key characteristics to help them become historians:

- A sense of curiosity about the past and how and why people interpret it in different ways;
- A wide knowledge and understanding of people, events and contexts from a range of historical periods, including significant events in Britain's past;
- To think critically about history and communicate their ideas confidently in a range of ways and to different audiences;
- The ability to use historical evidence from a range of sources to support, evaluate and question their own and others' view;
- The ability to think, reflect on, debate, discuss and evaluate the past by forming perceptive questions and lines of enquiry;
- A respect for historical evidence and the ability to make use of it to support their learning.

Implementation

We have implemented a curriculum that aims to enable all our children, regardless of background, ability or additional needs, to flourish and to develop key historical skills. We teach the National Curriculum, supported by a clear skills and knowledge progression. This ensures that skills and knowledge are built on year by year and sequenced appropriately to maximise learning for all children. Staff are able to access the Historical Association for a variety of up-to-date resources, publications, and training to ensure pupils access rich and engaging lessons.

Impact

We aim to develop progressive skills of a historian throughout their time at Chaucer and not just learn a series of facts about the past. In addition to gaining a secure knowledge and understanding of people, events and contexts from the historical periods, children will ask questions, find evidence, weigh it up and reach their own conclusion using primary and secondary source. They will have the necessary skills to communicate their findings and argue for their point of view; skill that will help them in their adult life.