



Art Curriculum

Intent, Implementation and Intent Statement

Intent

Art plays an important part in the education of every child. It enables children to make discoveries about themselves and learn to appreciate the creativity of others.

Our pupils learn to value the discovery element of the creative process. They experiment with different media, techniques and approaches whilst learning about different artists from around the world.

As they venture through school, pupils will have opportunities to build on their understanding and appreciation of art from previous years. Each child will learn to use different art techniques and develop an awareness of different media and properties of materials. Woven throughout the art curriculum are opportunities for children to learn how art and design both reflect and shape our history, and contribute to the culture, creativity and wealth of our nation.

Implementation

The teaching and implementation of the Art and Design Curriculum at Chaucer Primary School is based on the National Curriculum and supported by the Lancashire plans, ensuring a well structured approach to this creative subject. This has been adapted to include links to cultural and historical references. The work of famous local, national and international artists are explored to enhance the children's learning in each unit.

Art is taught over 3 half terms each year with around 6-8 hours dedicated to teach unit. Our focus areas, studied over a 2 year cycle, are: drawing, painting, 3D art, digital art, collage and textiles. .

In addition to the art curriculum, children are given other opportunities to explore and use their skills in these areas through other subjects and extra-curricular activities. For example, children gain opportunities to further their textile skills in DT and digital media in computing lessons.

The children's learning is further enhanced with a whole school arts week in the summer term where the children have the opportunity for collaborative working and exploring the different styles and techniques of a range of artists.

Impact

At Chaucer Primary, our art curriculum focuses on progression of knowledge and skills and discreet vocabulary progression forms part of all units of work. We measure the impact of our curriculum through the following methods:

- Summative assessment of pupil discussions about their learning.
- Images and videos of the children's practical learning.
- Interviewing the pupils about their learning (pupil voice).
- Moderation meetings where pupil's books are scrutinised and there is the opportunity for a dialogue between teachers to understand their class's work.
- Annual reporting of standards across the curriculum.