



KSI Long Term Plan (Year B)

Subject/Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	Number, Measurement, Geometry, Statistics					
English	Text: Rapunzel Narrative - A traditional tale Instructions - How to catch a witch	Text: The Night Gardener Narrative - Setting description Recount - Diary	Text: Hermelin Narrative - A detective story Recount - Letters	Text: Bog Baby Narrative - Finding narrative Instructions - How to build a habitat	Text: Where the Wild Things Are Narrative - A portal story Information - Wild things	Text: Rosie Revere Narrative - Invention narrative Explanation - How a machine works
Science	Everyday Materials (Year 1)	Uses of everyday materials (Year 2)	Animals, including humans (Year 1)	Animals, including humans (Year 1)	Animals and their habitats (Year 2)	Animals and their habitats (Year 2)
History		How has school changed since my Grandparents were at school? (changes in within living memory)		How do we know about the Great Fire of London (significant events beyond living memory)		Why do we remember Florence Nightingale? (significant people in British History)
Geography	Our School and Local Area Identify key physical and human features in our local area - Fieldwork opportunity - Map out routes around our area		Weather Experts Identify seasonal and daily weather patterns. Compare to hot and cold area of the world.		The World and it's Oceans Name the five oceans and 7 continents - look at the world in relations to the equator and the north and south poles	
Art	Collage (Choosing different texture materials for specific purposes. Arranging and gluing materials to different backgrounds)		3D (Exploring sculpture and manipulating malleable materials in a variety of ways)		Digital Media (Explore ideas and record visual information using digital sources. Using simple graphics packages to create effects)	



Design Technology		Explore existing products (Investigating how existing products have been made, talking about their evaluation of products and creating designs from their findings.)		Mechanisms (Making vehicles with construction kits. Using a range of materials to make wheels/axles.)		Textiles (Joining, decorating and colouring fabrics. Cutting out fabrics using a template.)
Physical Education	FMS Baseline Athletics - Colour Match Games - Piggy in the Middle		Dance Activities - Seaside Games - Net/Wall Games - Striking and Fielding Gymnastic Activities		Dance activities - Once Upon a Giant OAA - The Great Outdoors Dance Activities - Moving Along Year 2 - FMS End of KSI Assessment	
Computing	E-safety Information Technology - Text	E-safety Computer Science - algorithms	E-safety Information Technology - data handling	E-safety Digital Literacy- online publishing	E-safety Information Technology- animation	E-safety Digital Literacy - websites & emails
Religious Education	Christianity- Does how we treat the world matter?	Christianity- Why do Christians say that Jesus is the 'Light of the World'?	Hinduism- How might people express their devotion?	Islam - Why do Muslims believe it is important to obey God?	Christianity- What unites the Christian community?	Judaism- What aspects of life really matter?
Music	Hands, Feet, Heart South African music and Freedom Songs.	Ho Ho Ho Christmas, Big Band, Motown, Elvis, Freedom Songs	I Wana Play In A Band Teamwork, working together. The Beatles. Historical context of musical styles.	Zoo Time Reggae and the historical context of musical styles.	Friendship Song	Reflect, Rewind and Replay Think about the history of music in context, consolidate the foundations of the language of music.
PSHE	Me and my Relationships	Valuing Differences	Keeping Myself Safe	Rights and Responsibilities	Being My Best	Growing and Changing