

<p><b>Maths</b> Mental Multiplication Mental Division Written Multiplication</p>	<p><b>English</b> <b>The Lost Happy Endings</b> Character description Retell – Alternative ending</p>	<p><b>Science</b> <b>Animals including humans</b> To describe the simple functions of the basic parts of the digestive system in humans. To identify the different types of teeth in humans and their simple functions. To construct and interpret a variety of food chains. To identify producers, predators and prey.</p>
<p><b>Geography</b> <b>Locational knowledge</b> To ask geographical questions. To identify and describe what places are like. To describe where places are. Identify key topographical features including hills, mountains, coasts and rivers.</p>	<p><b>French</b> <b>Unit 2 – At school</b> To name school subjects. To talk about likes and dislikes at school. To ask and say the time. To talk about timings of the school day,</p>	<p><b>RE</b> <b>Christianity - Church</b> To know what Christians mean by the Holy Spirit. To suggest how belief in the Holy Spirit as God's presence in the world might have an impact on individuals and communities. To identify Christian values exemplified in the gifts/fruits of the Spirit.</p>
<p><b>ICT</b> <b>Scratch</b> To write a program which accomplishes a specific goal. To create a program that includes a logical sequence. To debug a program they have written.</p>	<p style="text-align: center;"><u><b>Autumn 2</b></u> <u><b>Under the Sea</b></u></p> 	<p><b>DT</b> <b>Food</b> To understand the seasonality of vegetables. To research a range of cooking techniques. To create instructions on how to cook a healthy meal. To cook a healthy meal.</p>
<p><b>Music</b> <b>Mamma Mia</b> To listen to the song and sing back. To copy back with instruments. To listen to and copy the riffs.</p>	<p><b>PSHE</b> <b>Good to be me</b> To talk and write about their opinions, and explain their views, on issues that affect themselves and society. To recognise their worth as individuals, by identifying positive things about themselves and their achievements, seeing their mistakes, making amends and setting personal goals. To reflect on spiritual, moral, social and cultural issues, using imagination to understand other people's experiences. To know that their actions affect themselves and others, to care about other people's feelings and to try to see things from their points of view. To be aware of different types of relationships, including marriage, and those between friends and families, and to develop the skills to be effective in relationships.</p>	<p><b>PE</b> <b>Year 3</b> Dance Games <b>Year 4</b> Swimming Games</p>