**Geography Topics**

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|  |  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| EYFS | Nursery | **All about me** – Where we live – children to look at the local area and talk about what they see on the way to school.  | **Festivals** – Looking the different countries surrounding each celebration.  | **Celebrations and Space** Children to look at China on a map and look at pictures and talk about the county.  | **Down in the Jungle** Look at the jungle and where they are in the world, talking about the animals and where they live.  | **Fairy tales** Fairy tales walk to the park – children to discuss what they have passed on the walk and create a map as a class of their walk drawing pictures of the places they have passed.  | **I do like to be besides the seaside** Visit the beach and talk about the seaside discussing the sea and where else might have a beach.  |
| Reception | **All about me** Where we live | **Celebrations** Looking the different countries surrounding each celebration.  |  |  |  |  |
| KS1 | A | **Local Area –** As geographers we can use geographical vocabulary. We can use maps of our local area, describe the features of our town and follow routes. We can go outside, and undertake simple fieldwork, observing our school and the area around it. **Whilst looking at a map I can use geographical vocabulary.**  |  |  | **Paddington**Recap UK 4 countries & their capitals. Mapping skills, landmarks. Compare that it is a city to Fleetwood which is a town. |  | **Healthy Living** Non-European contrasting country, a Caribbean country, to link in with the country for the Olympics, looking at where our food comes from, weather patterns, physical and human characteristics. Recap continents.  |
| B |  |  |  |  |  |  |
| LKS2 | A |  | **Locational knowledge**-ask geographical questions-to identify and describe what places are like-to describe where places arePlaces in England – Cities-Mountains-Rivers -Coasts |  | **Place Knowledge** Comparing and understanding similarities and differences between a UK region and a European region.  |  |   **Mapping Skills**-to draw plans and maps at a range of scales-to use appropriate fieldwork techniquesplaces are |
| B |  |  |  |  |  |  |
| UKS2 | A | **Volcanoes*** Describe and understand key aspects of:

**physical** geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.* Use a wide range of maps, atlases, globes and digital maps to locate countries and features studied.
 | **Natural Disasters** |  |  | **Water** | **Rivers**  |
| B |  |  | **Americas** | **Americas** |  |  |