


<p><b>Maths</b>  Number and Place Value  Mental Calculation  Written Addition  Written Subtraction</p>	<p><b>English</b>  <b>The Mousehole Cat</b>  Setting description  Diary writing</p>	<p><b>Science</b>  <b>Living things and their habitats</b>  To recognise that living things can be grouped in a variety of ways.  To explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.  To recognise that environments can change.</p>
<p><b>History</b>  <b>Titanic</b>  To find out about the events, people and changes related to the Titanic.  To explore the differences between the classes of passengers.  To describe events within and across periods.  To write appropriately within the social historical context of 1912.</p>	<p><b>French</b>  <b>Unit 1 – Saying hello and good bye</b>  To greet people and give personal information.  To say what people have.  To describe how you are feeling.</p>	<p><b>RE</b>  <b>Christianity</b>  To represent Jesus in an image.  To explore the ten commandments.  To explore special places for Christians.  To explain what happened when Jesus was in the desert and how this is marked by Christians today.</p>
<p><b>ICT</b>  <b>Internet Research and Communication</b>  To know and understand how word order affects the results returned.  To know how to bookmark or favourite a page and name different types of online communication.  To know what to do if they feel uncomfortable when communicating online.  To be able to identify how they should behave online.</p>	<p style="text-align: center;"><b>Autumn 1</b>  <u><b>Under the Sea</b></u></p> 	<p><b>Art</b>  <b>Portraits</b>  To experiment drawing different textures.  To explore ideas about portraits and self-portraits.</p>
<p><b>Music</b>  <b>Three Little Birds</b>  To listen to the song, talk about it and answer questions.  To find the pulse in the song.  To discuss how the songs are different and how they are similar.</p>	<p><b>PSHE</b>  <b>Going for Goals</b>  To recognise their worth as individuals, by identifying positive things about themselves and their achievements, seeing their mistakes, making amends and setting personal goals.  To resolve differences by looking at alternatives, making decisions and explaining choices.  To recognise the different risks in different situations and then decide how to behave responsibly.</p>	<p><b>PE</b>  <b>Year 3</b>  Gym  Dance  <b>Year 4</b>  Swimming  Dance</p>