



RE - Year A						
Year 1: What do people say about God?						
KSI	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Christianity - Why do Christians say that God is the Father?	Christianity- Why is Jesus special to Christians?	Islam- How might beliefs about creation affect the way people treat the world?	Judaism- Why might some people put their trust in God?	Hinduism- What do Hindu's believe about God?	Christianity- How might some people show that they 'belong' to God?
Knowledge	<ul style="list-style-type: none"> * know that Christians refer to God as 'Father' * talk about why Christians might compare God to a loving parent * talk about how and why Christians might want to talk to God * suggest symbolic meanings of rituals and items used in Christian prayer * talk about the importance of love in families * talk about the ways in which they are cared for and supported by family 	<ul style="list-style-type: none"> * know a simple version of the nativity story. * Talk about why Christians would say that Jesus is a special baby. * Talk about how different characters in the nativity welcome the baby Jesus * Identify religious aspects of Christmas celebrations *Talk about why Christmas is a special time for Christians * Consider how and why babies might be special - and why they need love and care. * Talk about the importance of looking after those who cannot help themselves * Talk about their own 	<ul style="list-style-type: none"> * know that Muslims believe in one God (Allah) *know that Muslims believe the world was created by God *Talk about why Muslims might value the natural world * know that Islam teaches that humans should be caretakers (stewards/Khalifahs) of the planet *Suggest how Muslims might show respect for God by caring for the natural world * Talk about their own experiences and feelings about the natural world and what they have noticed about the way that humans treat it 	<ul style="list-style-type: none"> •Give an example of a key belief (ie. that Jews believe in one God) and/or a religious story (the story of Noah and/or Abraham) •Give an example of a core value or commitment (trusting that God will keep his promise) •Use some religious words and phrases to recognise and name features of religious traditions (eg. Sukkot, festival) •Talk about the way that religious beliefs might influence the way a person behaves (eg. like Noah and Abraham, Jewish people should trust 	<ul style="list-style-type: none"> •know that Hindus believe in one God in many forms •know that Hindus believe that God is present in all living things •suggest what Hindus might learn about God from the story of the blind men and the elephant •talk about how and why Hindus might use statues and images (murtis) in their worship •suggest symbolic meanings expressed in the images •talk about the different ways that people can be 	<ul style="list-style-type: none"> •know that some Christians welcome babies into the God's family (the Church) with baptism ceremonies •talk about what it might mean to belong to the Church family •identify features of baptism - eg. the font, candles, godparents •talk about why parents might want to have their child baptised •talk about what is means to belong to a family •talk about the role of families in raising children •talk about their own identity as part of a family and



	<p>members</p> <ul style="list-style-type: none"> * reflect on their own role within the family * discuss who they can talk to when they are happy/sad/worried 	<p>beginnings and how they were welcomed into the family.</p> <ul style="list-style-type: none"> * Reflect on who has helped them in life so far. 	<p>Reflect on how they treat the natural world - and if they have a duty to look after it</p>	<p>that God keeps his promises)</p> <ul style="list-style-type: none"> •Notice and show curiosity about people and how they live their lives (finding out about Jewish festivals - thinking about the fact that people celebrate different celebrations in very different ways - eg. Sukkot) •Notice that for many people, trust is an important part of human life •Ask questions (about the importance of trust and who they can trust/rely on in their own lives) 	<p>seen and described</p> <ul style="list-style-type: none"> •consider how people might have multiple roles •reflect on how others might see them •talk about the different roles that they might have (friend, child, brother/sister etc.) 	<p>part of the school community</p>
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RE - Year B						
Year 2: How do we respond to the things that really matter?						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
KSI	Christianity- Does how we treat the world matter?	Christianity- Why do Christians say that Jesus is the 'Light of the World'?	Hinduism- How might people express their devotion?	Islam - Why do Muslims believe it is important to obey God?	Christianity- What unites the Christian community?	Judaism- What aspects of life really matter?



<p>Knowledge</p>	<ul style="list-style-type: none"> * retell (simply) the Genesis I story of creation * suggest why Christians might think it is important to look after the world * suggest ways that Christians might express their concern for the natural world * describe how and why Christians might thank God for creation at Harvest festivals * identify ways in which humans use (and abuse) the natural world * about why our planet should matter to all humans - and how this should influence our behaviour * reflect on their own use of the world's resources * ask questions about what 	<ul style="list-style-type: none"> * suggest what Christians might mean when they refer to Jesus as 'the Light of the world' * talk about the different titles that might be given to Jesus - Christ/ Messiah/ Saviour/Son of God * identify ways in which Christians might use light as part of their Christmas celebrations (advent candles, candle-light carl services, Christingle) - and the symbolic meaning * talk about the different ways that Christians might celebrate Christmas * identify different ways that humans use light 	<ul style="list-style-type: none"> * know that Hindus believe in one God (Brahman) who can be worshipped in many forms * know that these forms (the deities) have different qualities and are portrayed in different ways * suggest why Hindus might believe that it is important to show devotion to the deities * know that Hindus might worship at a Mandir and/or the home shrine * suggest why worship in the home might be important * describe the meaning and symbolism of items used in worship (eg. arti lamp, items on the puja tray) talk about qualities that make some people special * identify ways in which humans show their gratitude to 	<ul style="list-style-type: none"> •suggest why Muslims believe that it is important to respect God •talk about why Muslims would want to show their gratitude to God •know that submission to God is an important aspect of Islamic life •identify that Islamic beliefs about God motivate most Muslims to pray on a regular basis •describe the rituals of Islamic prayer (salah), including wudhu and use of a prayer mat •suggest how making time for the five daily prayers is an act of submission •talk about the ways in which shared rituals might unite communities (make 	<ul style="list-style-type: none"> •suggest beliefs and values that might unite the Christian community •talk about why some Christians might think it is important to come together to worship God •identify symbols (images and actions) used in Christian worship •talk about how and why symbols might be used in Christianity •identify and describe features of a church •identify signs and symbols in the world around them •talk about the school logo - what values it might represent and how it might unite the school community •ask thoughtful questions about 	<ul style="list-style-type: none"> •retell the story of Moses being given the Ten Commandments •know some of the Commandments - eg. Keep the Sabbath Day holy, Respect your mother and father •suggest ways in which the Ten Commandments might influence the life of a believer •talk about how keeping the Sabbath day holy might influence a Jewish person •talk about how the Sabbath is a way of making time for God and family •know about the Jewish tradition of Friday night dinner •talk about why some people are particularly special to us
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	<p>they can do to show that they care about the world</p>	<p>* discuss the importance of light - as a source of comfort, security and hope * talk about how and why light might be an important symbol * ask questions about the value of sources of light in their own lives * talk about the people who provide comfort, security and hope for them * suggest ways in which they might be a light for others</p>	<p>the people who matter in their lives * talk about who is special to them and why * reflect on who they should be grateful to and how they might show this in words and actions</p>	<p>links with the way that the Islamic community - the Ummah - is united by prayer) •identify ways in which humans show their gratitude •talk about the things they do on a regular basis as a sign of their commitment and belonging •reflect on who they should be grateful to and how they show this</p>	<p>signs and symbols •talk about communities that they belong to - and how they show their commitment to these communities</p>	<p>•suggest how and why it is important to make time for the people who really matter in our lives •talk about the people who are special to them and identify the importance of these relationships in their lives •give examples of why it is important to spend quality time with the people who matter</p>
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