

Sports Premium at Chaucer Primary School

2020 - 2021

Primary School's Sport Funding

In 2013, the Government demonstrated their commitment to Physical Education by announcing the allocation of funding. This funding was jointly provided by the Departments for Education, Health and Culture, Media and Sport, and saw money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children. The drive behind this funding has always been to ensure that schools can make improvements which are sustainable and also provide children with opportunities to develop a lifetime commitment to be healthy and active. This funding has continued since, and in 2019/20 Chaucer received £18,240 and in 2020/21 we will receive a similar amount. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

Purpose of funding

Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this.

Possible uses for the funding might include:

- hiring specialist PE teachers or qualified sports coaches to work with primary teachers when teaching PE
- supporting and engaging the least active children through new or additional Change4Life clubs
- paying for professional development opportunities for teachers in PE and sport
- providing cover to release primary teachers for professional development in PE and sport
- running sport competitions, or increasing pupils' participation in the School Games
- buying quality assured professional development modules or materials for PE and sport
- providing places for pupils on after school sports clubs and holiday clubs
- pooling the additional funding with that of other local schools.

Support for review and reflection considering the five key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Sainsbury's School Games Virtual Award for our commitment to competitive school sport throughout the school closure • High uptake in extra-curricular sporting activities. • Wide range of after school sports offered and varied to appeal to all. • Children are given experiences of sports and activities that they would not normally. • High uptake of clubs in the local community by children in school due to promotion. • Lunchtime sporting provision has increased the numbers engaged in sport on a daily basis. • Focus on enrichment opportunities to enhance children's mental health and wellbeing. • Increased uptake in festivals and competitions for all years. 	<ul style="list-style-type: none"> • Continue to attend as many competitions and festivals as possible (virtual competitions during restricted times). • Continued investment in resources for the teaching of PE. Maintain a good level of high quality equipment. • Continued staff CPD and awareness of high quality PE teaching. • Continue to enhance children's mental health and wellbeing.

Swimming and water safety

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	% Data to be added once the pool reopens
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	% Data to be added once the pool reopens
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	% Data to be added once the pool reopens
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Planning for 2020/2021 PE and Sports Premium

At the time of writing (July 20), we have been through a period of school closure and partial closure with only Reception, Year 1 and Year 6 in school alongside Key Worker children from June 1st. We are expecting all children back in September 2020 but the school will have to follow Government guidelines. This may mean that we have less clubs and extra-curricular activities than normal, at least in the short term. The ability to teach the full range of P.E and provide equipment for active playtimes will be impacted. The school is committed to active healthy pupils as we appreciate that the best way to fight the virus is to promote healthy active lifestyles but we will put pupil and staff safety first.

Academic Year: 2020/2021			
PE and Sport Premium Key Outcome Indicator	School Focus	Actions to Achieve	Planned Funding
Key indicator 1: The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school	Access to high quality resources during PE sessions. Enough quantity of resources to enable access for all.	Purchase of additional PE resources to support PE sessions. All sports and activities taught in PE sessions to be fully resourced. All individuals have access to sufficient resources to be able to engage fully in lessons.	£5000
	Access to increased range of high quality resources to facilitate active play.	Purchase of additional playtime resources. Children have access to a wider range of resources, which encourage active play both on the playground and on the MUGA. Children's play is more active.	£2000
	Create a more active playground environment.	Use funding to get active markings on the school grounds.	£2000
Key indicator 2: The profile of PE and sport being raised	Keep all parents, staff and governors well informed about PE and Sport at Chaucer.	Regular updating of the school website to keep all informed of PE and Sporting events.	£0

across the school as a tool for whole school improvement	The new Lancashire assessment tool introduced to new teachers at Chaucer.	Introduce to new staff and provide support.	£0
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	To upskill staff through effective CPD.	PE coordinator audit of staff needs and delivery of CPD programme.	£1000
	Provide continuous support and CPD via twilight and staff meetings.	PE coordinator to feedback any CPD at staff meetings.	£1000
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Sport coach employed to run sport clubs for pupils during the lunch period.	When safe to do so: sports planned and delivered to develop skills required for healthy competition to thrive.	£2000
	Range of after school clubs is wide and varied to give the children a range of experiences.	When safe to do so: deliver clubs to provide opportunity for all children to attend. Clubs meet the varied interests of children within the school and cover all the main sports. The school always aims to have at least one sport that the children may not have experienced before. Use of premium to keep cost low and ensure that no child misses out through cost. Additional clubs to be decided upon after consultation with children.	£2000
	To ensure all children can swim 25m by the end of Year 6 and can complete water survival skills competencies.	When Fleetwood YMCA opens (January 2021): All Year 4 children to complete weekly swimming lessons.	£2000

		Booster sessions to be provided for any children who have not mastered key skills for Year 5 and 6 pupils.	
Key indicator 5: Increased participation in competitive sport	To provide series of yoga lessons which slowly build key strategies which support well-being, management of feelings and emotional being,	Children to access a series of lessons that will be planned carefully around class needs.	£1,000