



**Chaucer Community Primary School**

**RE Overview**

**Leader:**

<b>Key Stage 1</b>		
<b>Term</b>	<b>Year A</b>	<b>Year B</b>
	<b>Year 1: What do people say about God?</b>	<b>Year 2: How do we respond to the things that really matter?</b>
<b>Autumn 1</b>	<b>Christianity - Why do Christians say that God is the Father?</b>	<b>Christianity- Does how we treat the world matter?</b>
<b>Autumn 2</b>	<b>Christianity- Why is Jesus special to Christians?</b>	<b>Christianity- Why do Christians say that Jesus is the 'Light of the World'?</b>
<b>Spring 1</b>	<b>Islam- How might beliefs about creation affect the way people treat the world?</b>	<b>Hinduism- How might people express their devotion?</b>
<b>Spring 2</b>	<b>Judaism- Why might some people put their trust in God?</b>	<b>Islam - Why do Muslims believe it is important to obey God?</b>
<b>Summer 1</b>	<b>Hinduism- What do Hindu's believe about God?</b>	<b>Christianity- What unites the Christian community?</b>
<b>Summer 2</b>	<b>Christianity- How might some people show that they 'belong' to God?</b>	<b>Judaism- What aspects of life really matter?</b>

<b>Lower Key Stage 2</b>		
<b>Term</b>	<b>Year A</b>	<b>Year B</b>
	<b>Year 3: Who should we follow?</b>	<b>Year 4: How should we live our lives?</b>
<b>Autumn 1</b>	<b>Christianity- How (and why) have some people served God?</b>	<b>Hinduism- What might a Hindu learn through celebrating Diwali?</b>
<b>Autumn 2</b>	<b>Islam- Why is the Prophet Muhammad an example for Muslims?</b>	<b>Christianity - How and why might Christians use the Bible?</b>
<b>Spring 1</b>	<b>Christianity- What does it mean to be a disciple of Jesus?</b>	<b>Sikhism- How do Sikhs express their beliefs and values?</b>
<b>Spring 2</b>	<b>Christianity - What do Christians mean by the 'Holy Spirit'?</b>	<b>Christianity - Is sacrifice an important part of religious life?</b>
<b>Summer 1</b>	<b>Sikhism- Why are the Gurus important to Sikhs?</b>	<b>Islam- Why do Muslims fast during Ramadan?</b>
<b>Summer 2</b>	<b>Hinduism- Why is family an important part of Hindu life?</b>	<b>Christianity- What does 'love your neighbour' really mean?</b>



Upper Key Stage 2		
Term	Year A	Year B
	<b>Year 5: Where can we find guidance about how to live our lives?</b>	<b>Year 6: Is life like a journey?</b>
<b>Autumn 1</b>	<b>Christianity</b> - Why is it sometimes difficult to do the right thing?	<b>Christianity</b> - How do Christians mark the 'turning points' on the journey of life?
<b>Autumn 2</b>	<b>Islam</b> - Why is the Qur'an so important to Muslims?	<b>Hinduism</b> - Is there one journey or many?
<b>Spring 1</b>	<b>Hinduism</b> - What might Hindus learn from stories about Krishna?	<b>Islam</b> - What is Hajj and why is it important to Muslims?
<b>Spring 2</b>	<b>Christianity</b> - What do we mean by a miracle?	<b>Christianity</b> - Why do Christians believe Good Friday is 'good'?
<b>Summer 1</b>	<b>Christianity</b> - How do people decide what to believe?	<b>Buddhism</b> - What do we mean by a 'good life'?
<b>Summer 2</b>	<b>Judaism</b> - Do people need laws to guide them?	<b>Christianity</b> - If life is like a journey, what's the destination?

