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| UKS2 History  |
| Year A | **Events, people and changes** | **Enquiry, Interpretation and Using Sources** | **Chronology** | **Communication** |
| **Ancient Greece** | * Ancient Greece – Greek life and achievements and their influence on the western world.
* To understand how democracy in Athens worked.
* To understand why the Spartans were so tough
* To know what the Persian Wars were, and what caused them.
 | * Use a wide range of sources as a basis for research to answer questions and to test hypotheses.
 | * Sequence events and periods using appropriate terms. E.g. chronology, legacy, continuity, change, trends
 | * Discuss and debate historical issues acknowledging constructing evidence and opinions.
* Use appropriate vocabulary when discussing and describing historical events and concepts. E.g. bias, reliability, democracy, parliament, peasantry and society.
* Choose the most appropriate way of communicating historical findings including the use of ICT, maps and timelines.
* Describe aspects of cultural, economic, military, political, religious and social history.
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| **Castles** | * A local study: Skipton Castle
 | * Recognise how our knowledge of the past is constructed from a range of different sources.
* Evaluate sources and make inferences
 | * Establish clear chronological narratives across periods and within themes. E.g. transport, beliefs, homes etc.
 | * Present answers to historical questions and hypotheses by selecting and organising relevant information using appropriate dates and terms.
* Produce structured work that makes connections, provides contrasting evidence and analyse trends.
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