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| UKS2 History | | | | |
| Year A | **Events, people and changes** | **Enquiry, Interpretation and Using Sources** | **Chronology** | **Communication** |
| **Ancient Greece** | * Ancient Greece – Greek life and achievements and their influence on the western world. * To understand how democracy in Athens worked. * To understand why the Spartans were so tough * To know what the Persian Wars were, and what caused them. | * Use a wide range of sources as a basis for research to answer questions and to test hypotheses. | * Sequence events and periods using appropriate terms. E.g. chronology, legacy, continuity, change, trends | * Discuss and debate historical issues acknowledging constructing evidence and opinions. * Use appropriate vocabulary when discussing and describing historical events and concepts. E.g. bias, reliability, democracy, parliament, peasantry and society. * Choose the most appropriate way of communicating historical findings including the use of ICT, maps and timelines. * Describe aspects of cultural, economic, military, political, religious and social history. |
| **Castles** | * A local study: Skipton Castle | * Recognise how our knowledge of the past is constructed from a range of different sources. * Evaluate sources and make inferences | * Establish clear chronological narratives across periods and within themes. E.g. transport, beliefs, homes etc. | * Present answers to historical questions and hypotheses by selecting and organising relevant information using appropriate dates and terms. * Produce structured work that makes connections, provides contrasting evidence and analyse trends. |